



DELHI PUBLIC SCHOOL GAYA

(Under the aegis of the Delhi Public School Society, New Delhi)

ALMANAC
2026 - 27



Gaya Ji

Sacred Heritage, Eternal Journey

Name: _____

Class: _____ Section: _____

Roll No. : _____ House: _____

Class Teacher: _____



DELHI PUBLIC SCHOOL GAYA

Under the aegis of the Delhi Public School Society, New Delhi

Affiliated to C.B.S.E. New Delhi | Affiliation No. 330530 | School Code 65572

Dubhal, Gaya Ji, Bihar - 823001

Contact: +91 8521092596 | +91 7091499421

Email: info@dpsgaya.com | Website: www.dpsgaya.com

Contact Numbers

For general information and query, please call: **8521092596, 7091499421**

For fee-related details or queries, please call: **7091499455**

For transport-related information or queries, please call: **8969814400 | 7091497390**

***Important Note:** These contact numbers are available only on **School Working Days** and during **School Working Hours**.

**ABOUT THE ALMANAC**

This **Almanac** is a crucial link between teachers and parents, ensuring transparency in the quality and the quantity of work assigned at school and home.

Your ward must bring this Almanac **daily**. Parents should review it daily to monitor progress and ensure timely completion of schoolwork and assignments. Encourage your child to dedicate sufficient time for studies and revisions. **Parents should sign assignments and remarks daily**, noting completion or non-completion.

Your comments should focus on the student's work and conduct. If you have any other concerns, address them separately to the Principal rather than recording them in the Almanac.

A strong partnership between home and school fosters better learning. Let's work together for your child's success!

The student must bring the Almanac to the school every day.

**SCHOOL TIMINGS**

School timings are as follows:

CLASSES	SUMMER TIMINGS	WINTER TIMINGS
Class Pre-Nursery:	09.00 a.m. to 12.00 noon	10.30 a.m. to 12.30 p.m.
Classes Nursery to V:	09.00 a.m. to 02.00 p.m.	10.30 a.m. to 02.30 p.m.
Classes VI to XII:	07.00 a.m. to 12.00 noon	08.30 a.m. to 12.30 p.m.

Note: The school timings are tentative and are liable to change as per the directives received.

VISITING HOURS FOR PARENTS

Visiting hours with the Principal/HMs/Coordinators by prior appointment, as per the prevailing school timings.

Visiting hours with the Class/Subject Teachers/Wing Coordinator

Classes Pre-Nursery to V: Every Friday from 08.00 am to 09.00 am

Classes VI to XII: Every Tuesday from 1.00 pm to 02.00 pm

School Office Hours 07:30 a.m. to 03:00 p.m. liable to change.

Note: The School Office will be open on all working days. Lunchtime is from 02.00 p.m. to 02.30 p.m.



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PLANNER 2026-27

Days,	April	May	June	July	August	September
Sun						
Mon			1			
Tue			2			1 PT-2 / Mid Term 1 (VI-XII)
Wed	1 <i>New Academic Session Begins for Classes VI to X & XII</i>		3	1 PT-1 (VI - XII)/Inter-House Yoga Competition (VI - XII)		2 PT-2 / Mid Term 1 (VI-XII)
Thu	2 <i>New Academic Session Begins for Classes Pre-Nur to V</i>		4	2 PT-1 (VI - XII)/Inter-House Yoga Competition (VI - XII)		3 PT-2 / Mid Term 1 (VI-XII) Flute Making(PN-II)
Fri	3 Good Friday	1 Buddha Purnima	5	3 UT-1 (III-V) PT-1 (VI - XII)		4 Janmashtami
Sat	4	2 <i>Painting Competition (III-V) Inter-House Eloquution (VI - XII)</i>	6	4 UT-1 (III-V) PT-1 VI - XII)	1 Holiday	5 Teachers' Day PT-2 / Mid Term 1 (VI-XII)
Sun	5	3	7	5	2	6
Mon	6 <i>Palm Printing/Crown Making Activity(PN-II)</i>	4 <i>Yoga Competition (I & II)</i>	8	6 UT-1 (III-V) PT-1 (VI - XII)	3	7 PT-2 / Mid Term 1 (VI-XII) Card Making Activity (PN-II)
Tue	7	5	9	7 UT-1 (III-V) PT-1 (VI - XII)	4 <i>Inter-House News Reading Competition (III-V)</i>	8 PT-2 / Mid Term 1 (VI-XII)
Wed	8	6 <i>DPS Conclave/Inter-House Basketball Competition(VI-XII)</i>	10	8 UT-1 (III-V) PT-1 (VI - XII)	5 <i>Inter-House One Act Play Competition (VI-XII)</i>	9 PT-2 / Mid Term 1 (VI-XII)
Thu	9	7 <i>Inter-House Basketball Competition (VI-XII)</i>	11	9 UT-1 (III-V)	6 <i>Inter-House English Quiz (VI-XII)</i>	10 PT-2 / Mid Term 1 (VI-XII)
Fri	10 <i>Inter-House Board Display Activity (III-XII)</i>	8 <i>Mother's Day Celebration (PN-V)</i>	12	10 UT-1 (III-V)	7 <i>Inter-House Taekwondo Competition (VI - XII)</i>	11 PT-2 / Mid Term 1 (VI-XII)
Sat	11 <i>Inter-House Show & Tell Competition (PN-V)</i>	9 PTM	13	11 Holiday	8 <i>Bagless Day(PN-V) / Eng Quiz(III-V) Inter-House Taekwondo (VI-XII)</i>	12 Holiday
Sun	12	10	14	12	9	13
Mon	13	11 <i>Inter-House Yoga Competition (III-V)</i>	15	13 <i>Sanskrit Shlok Vachan(VI-XII) IH Swimming Competition (III-V)</i>	10 <i>Inter-House Hindi Vaad-Vivad Pratyogita (VI - XII)</i>	14 Hindi Diwas PT-2 / Mid Term 1 (III-XII)
Tue	14 Dr. B. R. Ambedkar Jayanti	12	16 School Reopens For Staff & Classes IX to XII	14 <i>Inter-House Swimming Competition(VI-XII)</i>	11	15 PT-2 / Mid Term 1 (III-XII)
Wed	15 <i>Inter-House Shabd Antakshari Competition (VI - X & XII) (New Academic Session Begins for Classes VI - X & XII)</i>	13 <i>Good Touch & Bad Touch Activity (PN-II)</i>	17 Foundation Day	15 <i>Nibandh Lekhan (III-V)</i>	12 <i>IT Quiz Competition (X - XII)</i>	16 PT-2 / Mid Term 1 (III-XII)
Thu	16 <i>Inter-House Kabaddi Competition (VI - XII)</i>	14	18	16	13	17 Vishwakarma Puja
Fri	17 <i>Inter-House Kabaddi Competition (VI - XII)</i>	15	19	17 <i>Bagless Day (PN-V) Social Science Exhibition (VI-XII)</i>	14 <i>Independence Day Celebration & Activity (PN-XII)</i>	18 <i>Mid Term 1 (III-V)</i>
Sat	18 <i>Bagless Day (PN-V) Doha Gyan (III-V)</i>	16 <i>Bagless Day / Inter-House Extempore Competition (III-V)</i>	20	18 Holiday	15 Independence Day	19 <i>Mid Term 1 (III-V) Youth Awareness (VI-XII)</i>
Sun	19	17	21 International Yoga Day	19	16	20
Mon	20	18	22 School Reopens For Classes PN-VIII	20 <i>Rhyme Recitation (PN-II) Creative Writing (VI - XII)</i>	17 <i>Inter-House Hindi Poem Recitation (III-V)</i>	21 <i>Mid Term 1 (III-V)</i>
Tue	21 <i>Colouring Emojis & Facial Expressions (PN-II)</i>	19	23 <i>Coloring Activity (PN-II) IH Badminton Comp.(VI-XII)</i>	21 <i>Inter-House Kabaddi Competition (III-V)</i>	18 <i>Inter-House Laghu Katha Vachan (VI-III)</i>	22 <i>Mid Term 1 (III-V)</i>
Wed	22 <i>Earth Day Colouring Activity (PN-V)</i>	20	24 <i>Poster Making (III-V) IH Badminton Comp.(VI-XII)</i>	22 <i>Hindi Story Telling (PN-II) Inter-House Kabaddi (III-V) / PII Day</i>	19 <i>Inter-House Reading Competition (VI - VIII)</i>	23 <i>Mid Term 1 (III-V)</i>
Thu	23 <i>World Book Day Celebration (PN-II)</i>	21 Summer Vacation	25 <i>Inter-House Extempore Competition (VI-XII)</i>	23 <i>IH Eloquution Competition(III-V) Investiture Ceremony(XI-XII)</i>	20 <i>Tug Of War (VI - VIII)</i>	24 <i>Mid Term 1 (III-V) Vegetable Printing (PN-II)</i>
Fri	24	22	26 Muharram*	24 <i>Kargil Vijay Diwas (PN-V)</i>	21 <i>Best Out of Waste (III-V) Science Quiz (VI-XII)</i>	25 <i>Mid Term 1 (III-V)</i>
Sat	25 <i>Bagless Day/Yoga Demo. (I & II) IH Kho-Kho Comp. (VI-XII)</i>	23	27 <i>Bagless Day / Solo Music (III-V) Clay Moulding (PN-II)</i>	25 PTM	22 Holiday	26 <i>Mid Term 1 (III-V)</i>
Sun	26	24	28	26	23	27
Mon	27 <i>Show and Tell (PN-II) Inter-House Chess Comp. (VI-XII)</i>	25	29 PT-1 (VI - XII)	27 <i>Inter-House English Debate Competition (VI-XII)</i>	24 <i>Inter-House Volleyball Competition (VI-XII)</i>	28 <i>Mid Term 1 (III-V)</i>
Tue	28 <i>Inter-House Chess Competition (VI-XII)</i>	26	30 PT-1 (VI - XII) / Inter-House Solo Dance Competition(III-V)	28 <i>Inter-House Computer Quiz (III-V)</i>	25 <i>Hindi Quiz Competition (III-V) IH Volleyball Comp. (VI-XII)</i>	29
Wed	29 <i>Spring Craft & Bird Nest Activity(PN-II)</i>	27		29 <i>Art Exhibition (PN-XII)</i>	26 Milad-un-Nabi*	30
Thu	30 <i>Labour Day Celebration (PN-VIII)</i>	28 Eid-ul-Adha*		30 <i>Science Exhibition (VI-XII)</i>	27 <i>Rakhi Making Activity (PN-V)</i>	
Fri		29		31	28 Raksha Bandhan	
Sat		30			29 <i>National Sports Day Fit India Run (PN-XII)</i>	
Sun		31			30	
Mon					31	

Note: Kindly refer to pages 36-39 for detailed information about the activities.

Note: All dates are subject to change as per school requirements.

PLANNER 2026-27

Days,	October	November	December	January	February	March
Sun		1 Inter DPS Basketball Tournament				
Mon		2 PT-3 (X) / PT-2 (XII) Inter-House Solo Dance (VI-VIII)			1 Blessing Ceremony (X)	1 Term End (III to IX & XI)
Tue		3 Ice Cream Stick Activity (PN-II)	1 UT-2(III-V) / PT-2(VI-VIII) / PT-3(X) PT-2 (X) / Pre-Board (X & XI)		2	2 Term End (III to IX & XI)
Wed		4 Inter-House Marathon Rangoli Making (VI-VIII)	2 Pre-Board (X & XI) / PT-2 (VI-VIII) / PT-3 (IX) / PT-2 (X)		3 Farewell Ceremony (XII)	3 Term End (III to IX & XI)
Thu	1 Gandhi Jayanti & Lal Bahadur Shastri Jayanti Celebr	5 Diwali Celebration & Activities	3 Pre-Board (X & XI) / PT-2 (VI-VIII) / PT-3 (IX) / PT-2 (X)		4	4 Term End (III to IX & XI)
Fri	2 Gandhi Jayanti & Lal Bahadur Shastri Jayanti	6 Dhanteras	4 Pre-Board (X & XI) / PT-2 (VI-VIII) / PT-3 (IX) / PT-2 (X)	1 New Year Day	5	5 Term End (III to IX & XI)
Sat	3 Bagless Day / Reading Act. (PN-II) Parliamentary Debate (VI-VIII)	7 Chhoti Diwali	5 Holiday	2	6	6 Maha Shivratri
Sun	4	8 Diwali	6	3	7	7
Mon	5	9	7 UT-2(III-V) / PT-2(VI-VIII) / PT-3(X) PT-2 (X) / Pre-Board (X & XI)	4 School Reopens (IX to XII)	8	8 Term End (III to IX & XI)
Tue	6 Inter-House Football Competition (VI-XII)	10 Bhai Dooj	8 UT-2(III-V) / PT-2(VI-VIII) / PT-3(X) PT-2 (X) / Pre-Board (X & XI)	5	9	9 Eid-ul-Fitr *
Wed	7 Inter-House Live News Enactment (VI-XII)	11	9 UT-2(III-V) / PT-2(VI-VIII) / PT-3(X) PT-2 (X) / Pre-Board (X & XI)	6	10 Vasant Panchami Celebration (PN-V)	10 Term End (III to IX & XI)
Thu	8	12	10 UT-2(III-V) / PT-3(VI-VIII) / PT-3(X) PT-2 (X) / Pre-Board (X & XI)	7 School Reopens (VI to VII)	11 Vasant Panchami	11
Fri	9	13	11 UT-2(III-V) / PT-2(VI-VIII) / PT-3(X) PT-2 (X) / Pre-Board (X & XI)	8	12 Grand Parents' Day	12
Sat	10 PTM/OPEN DAY	14 Children's Day	12 UT-2(III-V) / PT-2(VI-VIII) / PT-3(X) PT-2 (X) / Pre-Board (X & XI)	9	13 Bagless Day Sports Meet (PN-V)	13 Prep Graduation Day Celebration
Sun	11	15 Chhath Puja	13	10	14	14
Mon	12	16 Chhath Puja	14	11 School Reopens (PN to V) Vishwa Kavi Sammelan (IX & X)	15	15
Tue	13 World Food Day / Fruit Salad Making Activity(PN-II)	17	15	12 National Youth Day Celebration (VI - XII)	16	16
Wed	14 Science Quiz (III-V)	18 School Reopens	16	13	17	17
Thu	15 Inter-House Story Telling Competition (III-V)	19 Inter-House Sanskrit Abhivhashanam (VI-X)	17	14 Makar Sankranti Activity (PN-V)	18	18
Fri	16 Durga Puja Celebration & Activities	20	18 Annual House Function	15 Makar Sankranti	19 Term End (III to IX & XI)	19 OPEN DAY
Sat	17 D.P. Vacation	21 Bagless Day / Inter-House Kho-Kho Competition (III-V)	19 Annual House Function Bagless Day	16 Bagless Day (PN-V)	20 Term End (III to IX & XI)	20 Holi Celebration
Sun	18	22	20	17	21	21 Holika Dahan
Mon	19	23 Guru Nanak Jayanti Celebration (PN-VIII)	21	18	22 Term End (III to IX & XI)	22 Holi
Tue	20 Dussehra	24 Guru Nanak Jayanti	22	19 Story Telling Activity with Props. (PN-V)	23 Term End (III to IX & XI)	23 Holiday
Wed	21	25 Inter-House Mathematics Quiz (VI-XII)	23	20	24 Term End (III to IX & XI)	24 Holiday
Thu	22 School Reopens	26 Poster Making (VI-VIII) Science Exhibition (III-V)	24 Christmas Celebration & Activity New Year Card Making (PN-V)	21	25 Good Touch & Bad Touch (PN-II) Term End (III to IX & XI)	25 Holiday
Fri	23	27 Fancy Dress Prog.(PN-II) Heritage Walk (VI -VIII)	25 Christmas	22 Pool Lunch (PN-II) Republic Day Activity (III-V)	26 Term End (III to IX & XI)	26
Sat	24 Bagless Day (III-V) Mock Election (VI-XII)	28 Fancy Dress Prog.(PN-II) Heritage Walk (VI -VIII)	26 PTM	23 Bagless Day Subhash Chandra Bose Jayanti	27 Holiday	27
Sun	25	29	27	24	28	28
Mon	26 PT-3 (X) PT-2 (XII)	30 Pre-Board (X & XI) / PT-2 (VI-VIII) / PT-3(X) / PT-II (XI)	28 Winter Vacation	25 Pool Lunch (II) / Republic Day Celebration (PN-V)		29
Tue	27 PT-3 (X) PT-2 (XII)		29	26 Republic Day		30
Wed	28 PT-3 (X) / PT-2 (XII) Code Sprouts (III-V)		30	27		31
Thu	29 PT-3 (X) PT-2 (XII)		31	28 Literary Fest (VI-XII)		
Fri	30 PT-3 (X) / PT-2 (XII) Halloween Craft (PN-II) Inter DPS Basketball Tournament			29		
Sat	31 Holiday / Inter DPS Basketball Tournament			30 Holiday		
Sun				31		
Mon						

The Office will remain closed on all State and Government Holidays.

* Holidays as per the declaration.

**MESSAGE FROM THE PRINCIPAL'S DESK**

"The potential possibilities of any child are the most intriguing and stimulating in all creation."

— Ray L. Wilbur

Our core belief is that education empowers students to think independently. At Delhi Public School Gaya, we are committed to developing confident, well-rounded individuals equipped to face challenges through strong values and lifelong learning.

Our learning environment values love, dignity, and acceptance. We blend modern and traditional teaching. Students explore, join activities, and work hands-on, building knowledge and confidence.

Congratulations to our students and teachers on a successful year! As we begin the 2026-27 session, we welcome students, staff, and parents to pursue new achievements and aspirations.

Aristotle said, "Educating the mind without educating the heart is no education at all." At DPS Gaya, we value academics, creativity, and character. Our classrooms, labs, and libraries support growth. Arts, sports, and technology build critical thinking, teamwork, and resilience.

Parental involvement is essential. The school provides a safe, encouraging environment. Parents support learning at home and stay informed. Check the school almanac regularly for updates on assignments, schedules, and important information.

Together, let us focus on meaningful learning, personal development, and creating lasting memories. I wish everyone an inspiring and rewarding year ahead!

With warmest regards,

Satyendra Kumar Mishra
PRINCIPAL



The Delhi Public School Society

MISSION & VISION STATEMENT

- Education serves society; our mission is to educate for empowerment and enlightenment.
- We strive to make our school a place where each child's potential is fully developed. Our goal is to achieve excellence in today's competitive world.
- We recognise the critical importance of taking ownership of our learning. We seek to learn from a wide range of experiences, to be open to new experiences and ideas, and to continuously pursue excellence and fulfilment in our intellectual, social, and spiritual pursuits, as well as in lifelong learning.
- We value differences of opinion and perspective and are open to respectful dialogue about these differences, which are key to the ongoing learning process. Every learner benefits when ideas, insights, and experiences are shared with others.
- People working and living together for a common goal are the key to growth for the individual and the community. We commit ourselves to community service and volunteer activities on and off campus.
- Enhancing environmental quality is critical to the school, the community, and the planet's survival. We will act to maintain and improve our facilities and grounds to ensure the safety, security, and appearance of our surroundings, and to promote ecological balance across the five elements: sky, air, energy, water, and earth.
- We aim to create a positive and inclusive campus culture celebrating the individuality and cultural differences that make each one of us unique, as well as the similarities that bind us. We recognise the need to understand one another as the first step toward developing mutual understanding, care, and respect.
- We seek justice and fairness for all, regardless of role or position. We honour our values in both private and public behaviour. We include and inform new students, employees, and others who share our vision and principles.

INTERNATIONAL POLICY

- To promote a spirit of inquiry and develop critical thinking skills while encouraging humility and tolerance in students, thereby equipping them with the necessary life skills to adapt to the requirements of becoming Global Citizens.
- To develop an interest in the diverse ethnicities of multiple cultures and traditions of the different countries, and thereby get interested in co-existing with people with different ways of expression and opinions.
- To develop an interest in various forms of literature through observation, study, research, questioning, and appreciation of the beauty of languages and its forms of expression.
- To learn how to resolve conflict with a maturity of intelligence by practising peace, harmony and mutual respect while sharing and caring for the community.
- To aspire to live in the Global Space by raising awareness and appreciation of other environments in the knowledge-gathering process.
- International Learning Opportunities, which involve the Partner Schools of Asia, Europe, America and other continents, are a natural goal of our school.
- To develop the processes to effectively implement the curricular, co-curricular, educational, and co-scholastic activities to facilitate the proper sensitisation of students with various cultures and beliefs. It also nurtures regional art forms, music, dance, and other cultural aspects and shares them with the partner countries.
- To maintain regular contact with the students and teachers of different countries and encourage them to use all the modern ICT tools, implement the sharing of information and use them as media to break barriers.
- To foster active participation in International MUN Conferences and the UNIS-UN International Student Conference and support Professional Development Courses for teachers, resource persons, and mentors.
- To provide international exposure to learners through various media, such as journals and books, magazines, web support, internet access, informative films, and guest lectures.
- To encourage the creation of design, artwork, films, and other media content to work with the R&D teams and hands-on content development/developers and share with them.

**ADMINISTRATIVE OFFICE HOLIDAYS 2026-27***

(The school office will remain closed)

Sr.No.	Date	Day	Occasion
2026			
1	03/04/2026	Friday	Good Friday
2	14/04/2026	Tuesday	Ambedkar Jayanti
3	01/05/2026	Friday	Buddha Purnima
4	28/05/2026	Thursday	Eid-ul-Adha*
5	26/06/2026	Friday	Muharram*
6	15/08/2026	Saturday	Independence Day
7	28/08/2026	Wednesday	Milad-un-Nabi*
8	28/08/2026	Friday	Raksha Bandhan
9	04/09/2026	Friday	Janmashtami
10	17/09/2026	Thursday	Vishwakarma Puja
11	02/10/2026	Friday	Gandhi Jayanti & Lal Bahadur Shastri Jayanti
12	19/10/2026 to 21/10/2026	Monday to Wednesday	Durga Puja Vacation
13	07/11/2026 to 10/11/2026	Saturday to Tuesday	Dhanteras & Diwali Vacation
14	16/11/2026 & 17/11/2026	Monday & Tuesday	Chhath Puja Vacation
15	24/11/2026	Tuesday	Guru Nanak Jayanti
16	25/12/2026	Friday	Christmas
17	31/12/2026 to 02/01/2027	Thursday to Saturday	Winter Vacation
2027			
1	15/01/2027	Friday	Makar Sankranti
2	26/01/2027	Tuesday	Republic Day
3	11/02/2027	Thursday	Vasant Panchami
4	06/03/2027	Saturday	Maha Shivratri
5	09/03/2027	Tuesday	Eid-ul-Fitr*
6	22/03/2027 to 24/03/2027	Monday to Wednesday	Holi Vacation

*Note : The following holidays will be as per the declaration: Eid-ul-Fitr, Milad-un-Nabi, Eid-ul-Adha & Muharram

*All the above dates are tentative.



The Legend of Gaya Ji

Located about 90 km south of Patna, the capital of Bihar, Gaya Ji holds unmatched spiritual significance in India. It was never the capital of any ancient empire, such as Magadha, the Guptas, or the Palas. Its sanctity in the Indic tradition remains unparalleled. Gaya Ji is closely linked to Hindu beliefs in Karma, Rebirth, and Moksha (salvation), as well as to sacred rituals for one's ancestors.

According to the legend, Gayasur, a demon king, performed intense penance and was blessed to become the holiest of beings. However, by granting salvation to all, regardless of their deeds, he disrupted the balance of karma. To restore order, Lord Vishnu requested Gayasur's body for a divine Yagna. Gayasur willingly offered himself, and the Yagna was performed on his body, with Lord Vishnu pressing him down to keep the earth steady. This act formed the land of Gaya Ji.

Since then, Gaya Ji has been revered as a sacred site, where performing Pind Daan (a Hindu ritual of offering to ancestors) and Pitra Tarpan (a ritual prayer and water offering for ancestral peace) for one's ancestors ensures their peace and liberation, fulfilling one's highest duty to them.

The History of Gaya Ji

It has existed as a spiritual centre long before recorded history, predating even the era of the Mahajanapadas and the times of Buddha and Mahavira during the 6th century BCE. Over centuries, it formed part of the realms of the Shishunaga rulers Bimbisara and Ajatshatru, the powerful Nandas, and the mighty Magadha Empire. Yet, despite the political shifts around it, Gaya Ji remained steadfast as a sacred land, drawing pilgrims and seekers from across India and beyond. During the medieval period, when much of the Indic heritage faced destruction, rulers from distant regions, such as Rajasthan, took initiatives to protect Gaya's sanctity — most notably Maharana Lakha of Mewar (1382–1421). The present structure of several temples in Gaya Ji stands as a testament to the Holkar dynasty's 18th-century restoration and patronage.





DELHI PUBLIC SCHOOL GAYA

(To be filled by the parent/guardian)

Student's Name: _____
Class: _____ Section: _____
Admission No.: _____
Date of Birth: _____
Gender: _____ Age: _____
Blood Group: _____ House: _____
ERP Mobile No.: _____
Aadhar No.: _____
Mode of Transport: (Private / School bus) _____
Vehicle No.: _____ Bus Route No.: _____
(In the case of Private)
Name of the Stop: _____

Affix a recent
passport-size
photograph of
the child in the
Summer uniform.
(With Tie) from
Class I onwards.

Mother's Name: _____
Occupation: _____
Organisation: _____ Work Profile: _____
Office Address: _____
Office Phone No.: _____ E - mail: _____
Residential Address: _____
Residential Phone No.: _____ Mobile No.: _____

Father's/Guardian's Name: _____
Occupation: _____
Organisation: _____ Work Profile: _____
Office Address: _____
Office Phone No.: _____ E - mail: _____
Residential Address: _____
Residential Phone No.: _____ Mobile No.: _____

**Details of siblings (if any) in DPS Gaya**

Name	Class/Section	Admission No.
_____	_____	_____
_____	_____	_____

Note: Any change in Residential Address or in Mobile Number should be immediately informed to the school.

DECLARATION BY THE PARENT

1. Our child _____ is in Class _____ Section _____ of Delhi Public School Gaya. Either of us (father/mother) will sign his/her leave application, progress profile, etc.

Mother's Name: _____

Profession: _____

Specimen Signature: _____

Affix a recent stamp-size photograph of MOTHER.

Father's Name: _____

Profession: _____

Specimen Signature: _____

Affix a recent stamp-size photograph of FATHER.

2. In our absence we authorise Mr./Ms. _____ to sign on our behalf. (His/Her signature is also given below)

Guardian's Name: _____

Profession: _____

Specimen Signature: _____

Affix a recent stamp-size photograph of GUARDIAN.

We have read all the Almanac contents and shall comply with it.



TO BE FILLED UP BY THE PARENTS/GUARDIAN (IN CAPITAL)

STUDENT'S NAME

BLOOD GROUP

AGE IN YEARS

SPECIFY DISEASES SUFFERED IN THE PAST (if any)

OPERATION UNDERGONE IN THE PAST, SPECIFY (if any)

ALLERGIES (if any)

DATE OF INJECTION

IMMUNIZATION

POLIO

Y	N
---	---

DPT

Y	N
---	---

MEASLES

Y	N
---	---

DT

Y	N
---	---

TETANUS

Y	N
---	---

TYPHOID AND CHOLERA (WITH DATE OF THE LAST INJECTION)

ANY OTHERS (WITH DATE OF THE LAST INJECTION)

ANY OTHER DISEASE FOR WHICH THE CHILD IS ON REGULAR MEDICATION



(Write the name of the teachers)

CLASS TEACHER _____

ENGLISH _____

HINDI _____

MATHEMATICS _____

EVS _____

SCIENCE/PHY./B. St. _____

CHEM./ACC./HISTORY _____

BIO./ECO./GEO./PSY. _____

SOCIAL SCIENCE _____

POLITICAL SCIENCE _____

HINDI/SANSKRIT/GERMAN _____

(Classes VI to X) (choose anyone)

I.P./PHYSICAL EDUCATION/COMP. SC. _____

PAINTING /HIN. MUSIC VOCAL/ YOGA _____

ICT _____

VISUAL & PERFORMING ARTS _____

ART & CRAFT/MUSIC/DANCE _____

HEALTH & PHYSICAL EDUCATION _____

SPORTS/MARTIAL ARTS/YOGA _____

WORK EDUCATION _____

G.K.

(for Classes II to V) _____

SKILL SUBJECTS:

ARTIFICIAL INTELLIGENCE -901/MASS MEDIA - 927/FINANCIAL LITERACY - 904/CODING - 910

- FOR CLASSES VI, VII & VIII (choose anyone) _____

ARTIFICIAL INTELLIGENCE - 417/INTRODUCTION TO FINANCIAL MARKETS - 405/INFORMATION TECHNOLOGY - 402/PHYSICAL ACTIVITY TRAINER - 418/FRONT OFFICE OPERATIONS - 410

- FOR CLASSES IX & X (choose anyone) _____

FRONT OFFICE OPERATIONS - 810/FOOD NUTRITION & DIETETICS - 834/YOGA - 841/ EARLY CHILDHOOD CARE & EDUCATION - 842

- FOR CLASSES XI & XII (choose anyone) _____



India is my country.
All Indians are my brothers and sisters.
I love my country and am proud of its rich and varied heritage.
I shall always strive to be worthy of it.
I shall respect my parents, teachers and all elders,
And treat everyone with courtesy.
To my country and my people,
I pledge my devotion,
In their well-being and prosperity alone lies my happiness.
Jai Hind!

Delhi Public School Gaya, is committed to :

- ★ ★ Society at Large ★ ★
- ★ ★ Education with a Global Perspective ★ ★
- ★ ★ Providing a Congenial Working Environment ★ ★



**CODE
of
CONDUCT**

We expect our students to take pride in their work, appearance and accomplishment. They must develop self-confidence. They must develop self-discipline and show courtesy towards everyone in school and the community. Our constant endeavour is to realise this dream.

STUDENTS MUST ...

- Speak/converse in English during school hours
- Be regular and punctual
- Be properly groomed
- Report to the school in a complete school uniform
- Carry notebooks and assignments as per the timetable
- Respect teachers through courteous language and conduct
- Use decent language
- Move in a line when moving out of class
- Switch off the lights and fans when not in use
- Share and care
- Respect & protect the school property as one's own
- Complete the school work and assignments on time
- Carry the school almanac daily
- Keep pace with fellow friends/teachers in doing class work/home assignments
- Be responsible for any work missed in class due to absence
- Return to class from P.E/Library/ Labs and other outdoor periods on time

**STUDENTS MUST NOT...**

- Speak/converse in the vernacular language during school hours
- Use indecent language
- Bully others
- Comment on others
- Damage school property
- Play or run in the class
- Run in the corridors
- Be late in reporting to class
- Be late in submission of work
- Bunk classes
- Bring mobiles, firecrackers, colours, valuables, and heavy cash to the school
- Litter in class or school
- Eat during teaching periods
- Chew gum in school
- Use any unfair means during examinations
- Carry or wear accessories to school
- Bring any electronic devices or items to the school





Parents and guardians must read and explain the school rules to their wards.

1. **Any communication made by the parent/guardian should be addressed to the Principal.** The application should mention the child's name, address, phone number, admission number, class, and section.
2. Parents are requested to refrain from entering the classrooms or making telephone calls to contact or see their children/teachers during school hours.
3. **Any change in the Residential Address, Telephone Number or other vital information should be promptly intimated in writing to the school.**
4. Parents must ensure that they send their children with an appropriate lunch. Due to security and safety concerns, requests to bring the lunch box to school later will not be entertained.
5. Parents should not criticise the school or teachers in the presence of their children, as it causes the student to lose respect for the teachers, resulting in a failure to learn and consequently retarding their progress.
6. If parents have a legitimate complaint, they must meet the Principal as soon as possible. The Principal will personally verify the complaint.
7. Parents are required to co-operate with the school in its attempt to help their children progress by paying attention to their regularity, punctuality and discipline and taking a keen interest in their work. **(They should check the Almanac every day and note the homework and other instructions given. They are advised to check the bags of their wards to see if any circular/notice/invitation has been issued.)**
8. Care must be taken of the school and its property, and if any damage is done, the student(s) concerned must compensate for the damage.
9. **Students are not allowed to wear earrings or nose rings. Girls are allowed to wear only small tops and studs (pins). Girls from Class III onwards must tie two hair plaits daily. No student is allowed to wear nail polish/mehendi/tattoos under any circumstance on the pretext of marriage, Rakhi, etc.**
10. Students cannot bring valuable articles to school, such as expensive watches, fountain pens, transistors, cameras, calculators, or jewellery.
11. All students are expected to join the school on the notified date at the beginning of the term and after each vacation.
12. **If parents or guardians fail to meet with the school authorities when advised, their ward may not be allowed to attend classes until the meeting occurs.**
13. **Parents should refrain from contacting teachers over the phone, but they can meet them by prior appointment.**





14. Parents and guardians must understand that the student's absence during the term is not in the student's best interest. Parents are asked not to apply for leave if it is avoidable.

Leaves can be granted to the students only on the following grounds:

- In case of severe illness or death of a close relative.
 - For a condolence visit, if the student is the only male family member, as custom demands.
 - To attend the marriage of his / her brother, sister, uncle, or aunt.
15. Parents must check the school calendar, date sheets, and other circulars before making enquiries.
16. Students cannot bring sweets, presents, etc., to school to mark their/another's birthday or any other occasion.
17. Parents are requested to refrain from entering the school buses to drop off and receive their wards.
18. Parents should not try to overtake and stop the school bus to facilitate their children's boarding, as this endangers their safety.
19. Parents should not argue with the bus duty teachers or the conductor/driver. If there is any problem, a written complaint should be submitted to the principal.
20. Parents are requested not to send any non-vegetarian food, including egg-based preparations, to school. Only nutritious and healthy vegetarian food should be packed in the tiffin boxes.
21. Parents are advised to regularly check their child's haircut, nails, uniform, and punctuality.
22. Parents are requested to encourage their children to converse in English at home. This is crucial for enhancing their conversational skills and fostering a conducive school environment.
23. Students should observe politeness wherever they go. They should never forget that their conduct reflects the values and reputation of the school.
24. The student's Name, Class, & Section should be marked on all belongings, including the blazer, etc.

Parents and guardians must read and explain the school rules to their wards.



1. **Every student should carry their Almanac to School every day.**
2. Parents are requested to use the school bus facility to commute their wards to the school. Non-bus commuters should arrive at school 10 minutes before the start of the Home Room period.
3. In the morning, the warning bell will ring 5 minutes before the start of the Home Room period, which is the signal for all students to go to their respective classrooms. It should be done promptly and in silence. As soon as they are in their classes, students must prepare for the assembly/period.
4. Change of classrooms between periods should be done in silence and in an orderly manner.
5. Non-Sikh boys should get their hair cut at regular intervals. The cut should be a simple boy's cut. Girls with long hair must tie their hair neatly into plaits and wear a hair band.
6. No shouting or whistling is allowed in or around the school premises. Running in the corridors is strictly prohibited.
7. Throwing any object(s) at anyone is strictly forbidden.
8. No child should damage/spoil the school or other children's property. Any such damage shall be made good by the parents. Intentional damage may lead to termination.
9. Any damage done will be compensated by the student concerned, together with a heavy fine imposed on them for such an offence. Anyone who notices something damaged should report the matter, even if they do not know who has done it.
10. Students are not allowed to bring sharp instruments or valuables to the school.
11. Books (besides textbooks or library books), magazines or paper may only be brought to the school with the Class Teacher's permission.
12. Lending or borrowing of money or other articles is not permitted.
13. Students who come to school in the care of attendants should always stay on the premises until the attendant arrives. In the event of a delay, they should report to the school office. Those who go home alone should remain calm on the way, but should return home promptly after school. Students are warned not to buy or receive anything from anyone on the way home or to school.
14. They should greet their teachers whenever and wherever they meet them.
15. **The School reserves the right to terminate the enrollment of any student whose progress in studies is unsatisfactory or whose conduct is a bad influence on others.**
16. Exploding crackers or splashing colours during Diwali / Holi or any other occasion on the school premises or buses are strictly forbidden. Non-compliance with these instructions can result in severe consequences, including expulsion from the school.
17. Students should attend the festivals and functions celebrated in the school.
18. **Students cannot carry mobile phones, electronic gadgets, or any banned items / contraband to school.** Stern action (that might lead to expulsion) will be taken against students violating this rule.
19. **Students must come to school only in the proper uniform. This rule applies even when they come to school for any purpose other than attending classes or after school hours.**
20. **Wearing low-waist trousers is not allowed.**
21. If any child does not come in proper uniform, they will be sent back home (with parents) after the third warning, for which parents will receive a call from the school to pick up their ward, and the child will be marked absent for the day.
22. **The dates for Open Day and PTM will be communicated in advance via messages and email.**
23. The School will not receive any tiffin or lunch box during school hours for safety reasons.





1. Students who have been absent on the previous day will not be allowed to attend the class unless their parent(s) has/have submitted an explanation stating the reason for the absence in the Record of Non-Attendance section of the Almanac for each day (Application valid for two days) the student has been absent from school. If a child reports to school without an explanation in the Almanac, the parents will be called to the school, and the child will be sent back home.
2. In case of absence for more than two days on medical grounds, a Medical Certificate and prescription (photocopies) should be attached with the application.
3. There is no provision for half-day leave. Therefore, students who are not well should not be sent to school even during assessments. The child will be marked absent if taken home by parent(s)/guardian(s)/authorised person during school hours, even if it was an assessment day. The child will not be awarded a grade for the assessment on that particular day.
4. A student returning to school after suffering from an infectious or contagious disease should produce a doctor's fitness certificate, permitting them to attend school. Students suffering from the following diseases must observe the prescribed quarantine period before returning to school.

Disease	Precautions/ Desired Quarantine Period
Chicken Pox	Till the scabs fall off completely.
Cholera	Till the child has completely recovered.
Measles	Two weeks after the rashes disappear.
Mumps	Until the swelling has gone away.
Whooping Cough	Six weeks.
Jaundice	Six weeks.
Conjunctivitis	One week.
Typhoid	Three weeks.

5. Students needing medical attention during school hours may be sent to the Infirmary by the teacher. The teacher will note the complaint and sign the 'School Clinic Record' section of the Almanac.
6. Students should visit the School Infirmary only in an emergency if an entry has been made in the Almanac by a teacher.
7. Parents will be promptly informed in the event of serious illness/emergency and may be requested to come to school to take their child home, if necessary.
8. Repeated absence without notice or unexplained absence without written application for more than six consecutive days renders the student liable to have their name struck off the rolls. Re-admission may be granted only after payment of the re-admission fee.

LATE ARRIVAL IN SCHOOL

Students should arrive at the School 5 minutes before the Home Room Period starts. Students arriving late may enter only with a valid explanation.

Arriving late to school is not acceptable. Students who are late more than once in a term or semester will not be allowed to attend classes from the second instance onwards.



Admission :

1. A child seeking admission to the school must first register their name on the school website and submit the forms to the school office.
2. Admission to the school is considered based on age, merit and vacancy.
3. The School reserves the right to grant admission to a student.
4. If, later, at any stage, it is found that the information provided to the school needs to be corrected, the admission will be cancelled.

Continuity of Enrollment

The enrollment of a student shall remain active until the school receives a formal written application from the parent/guardian requesting the issuance of a Transfer Certificate (TC). Verbal communication, absence from school, or non-payment of fees shall not be treated as a request for withdrawal.

Withdrawal :

1. One clear calendar month's notice in writing or a month's fee instead of notice must be given before the pupil is withdrawn.
2. Those who leave school during the session must, in all cases, pay the fees for the month last attended.
3. A Transfer Certificate is issued once all the school dues are settled / cleared.
4. Students can be asked to leave the school on the following grounds:
 - Disciplinary
 - Unsatisfactory progress in studies.
 - Detention / repeated detentions in a class.
5. The school espouses politeness in talk and behaviour as a particular aspect of education. Any rude/impolite behaviour towards staff members in/outside the school by any student/parent/guardian shall be sufficient reason for the immediate expulsion of the student from the school rolls.

Fee Liability Until TC Application

All school fees will remain payable up to and including the date on which the written TC application is received by the school office, irrespective of the student's attendance during that period. This policy is essential to prevent seat blocking and to maintain administrative and statutory compliance.

Requirement for Timely TC Application

Parents/guardians who do not wish their ward to continue at DPS Gaya must submit a written request for TC without delay, either:

1. In person at the school office, or
2. Through the official school email ID.

T.C. / Other Certified copies :

A T.C. is issued on payment of **Rs. 500/-**. A duplicate copy of T.C. is not ordinarily issued. In exceptional cases, the certificate can be issued after verification, subject to payment of **Rs. 700/-** as a Duplicate Certificate Fee.

NOTE: Application forms for transfer certificates, address changes, duplicate ID cards, transport changes, and bona fide student / fee certificates are available on the school website. The required forms should be downloaded, filled out, and submitted to the school office.

**UNDERTAKING FOR THE PARENTS****UNDERTAKING**

We, the parents of _____

appreciate the concern for the safety and holistic development of our child/ward. We have gone through and understood the content of the school Almanac for the current Session 2026-27 and agree to abide by the rules and fulfil the expectations of the school authority.

Signature of Mother: _____ Date: _____

Signature of Father: _____ Date: _____

LIST OF SPECIAL ACTIVITIES

INTERNATIONAL WOMEN'S DAY

GIRL CHILD DAY

TOURISM DAY

MARTYRDOM DAY

WORLD WILDLIFE DAY

WORLD HERITAGE DAY

MOTHER'S DAY

WORLD DAY AGAINST CHILD LABOUR

FATHER'S DAY

FLAG DAY

KISAN DIVAS

YOUTH DAY

GRANDPARENTS' DAY



“To Mould the Future, Shape the Present”

The PTA is a platform where teachers and parents meet to discuss the institution's development. In addition to the school's annual academic pursuits, the PTA remains a pillar of strength and support for the school in scholastic and co-scholastic activities for students.

A child's day is shared between home and school. For balanced growth, parents and teachers must work together. The objective of PTA at DPS Gaya is to build this partnership, strengthen communication, and support the holistic development of every child.

We offer a friendly environment for healthy discussion of the programmes to be implemented and for reaching out to the entire parent body through the PTA representatives.

The need is to work for each child's holistic progress, bridging the gap between the school and parents.

To this end, the PTA supports and enhances children's educational and social activities, and improves communication of ideas and information between the school and home.

Important Note :

Parents can meet the Class Representative / HM / Principal during school hours.





CLASSES : PRE-NURSERY TO PREP

BOYS

SUMMER

- ‡ Green Half Sleeve T-Shirt (With Logo)
- ‡ Cream Shorts
- ‡ Cream Turban (For Sikh boys)
- ‡ Green Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Green Belt

WINTER

- ‡ Green High Neck Full Sleeve T-Shirt (With Logo)
- ‡ Brown Trousers
- ‡ Green V-Neck Half Sleeve Sweater
- ‡ Green Full Sleeve Woollen Jacket with Hood
- ‡ Green Woollen Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Sports Jacket

GIRLS

SUMMER

- ‡ Green Half Sleeve T-Shirt (With Logo)
- ‡ Cream Tunic
- ‡ Green Hair Band
- ‡ Green Socks (with Cream Band)
- ‡ Black Shoes
- ‡ Green Belt

WINTER

- ‡ Green High Neck Full Sleeve T-Shirt (With Logo)
- ‡ Brown Tunic
- ‡ Green V-Neck Half Sleeve Sweater
- ‡ Green Full Woollen Jacket with Hood
- ‡ Green Woollen Socks (with Cream Band)
- ‡ Green Woollen Stockings
- ‡ Black Shoes
- ‡ Sports Jacket



CLASSES : I TO V

BOYS

SUMMER

- ‡ White Half Sleeve Shirt (With Logo)
- ‡ White Shorts
- ‡ Green Belt (With Logo)
- ‡ White Socks (with Green Band)
- ‡ Black Sports Shoes

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Shorts / Trousers
- ‡ Green "V" Neck Half / Full Sleeve Pullover (with school monogram)
- ‡ Green Rounded Neck Inner
- ‡ Green Blazer - **Class I onwards** (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Turban (For Sikh boys)
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

GIRLS

SUMMER

- ‡ White pleated Tunic (with school monogram)
- ‡ Green Belt (with school monogram)
- ‡ White Socks (with Green Bands)
- ‡ Green Hair Band and Rubber Band
- ‡ Black Sports Shoes
- ‡ Cycling Shorts

WINTER

- ‡ Grey Sleeveless Tunic
- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Green "V" neck Half / Full Sleeve Pullover (with school monogram)
- ‡ Green Rounded Neck Inner
- ‡ Green Blazer - **Class I onwards** (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Hair Band and Rubber Band
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

Cycling Shorts from Class IV to be worn with the Uniform.



CLASSES :VI to XII

BOYS

SUMMER

- ‡ White Half Sleeve Shirt (with school monogram)
- ‡ White Trousers
- ‡ Green Turban (for Sikh boys)
- ‡ School Belt (with school monogram)
- ‡ White Socks (with Green bands)
- ‡ Black Sports Shoes

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Trousers
- ‡ Green "V" neck Half / Full sleeve Pullover (with school monogram)
- ‡ Green Round Neck Inner
- ‡ Green Blazer (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Turban (for Sikh boys)
- ‡ Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

GIRLS

SUMMER

- ‡ White Divided Skirt & White Half Sleeve Shirt (with school monogram)
- ‡ Green Belt (with school monogram)
- ‡ White Socks (with Green Bands)
- ‡ Green Hair Band and Rubber Band
- ‡ Black Sports Shoes

Cycling Shorts to be worn with the Uniform.

WINTER

- ‡ White Full Sleeve Shirt (with school monogram)
- ‡ Grey Pleated Divided Skirt / Trousers
- ‡ Green "V" Neck Half / Full sleeve Pullover (with school monogram)
- ‡ Green Round Neck Inner
- ‡ Green Blazer (with school monogram)
- ‡ Green Tie, School Belt (with school monogram)
- ‡ Green Hair Band and Rubber Band
- ‡ Long Grey Socks with Green Band (knee level)
- ‡ Black Sports Shoes
- ‡ Sports Jacket

Cycling Shorts to be worn with the Uniform.



HOUSE UNIFORM

House T-shirts and Track Pants are mandatory for boys and girls in all classes.

For all children, boys and girls alike, black shoes are the proper footwear for summer and winter. No shoes of any other colour or kind, chappals or high-heeled sandals, are permissible.

As long as students are on the school roll, they must always come to school in uniform during practice sessions and extra classes.

No student is allowed to attend a report reading/any school function in or outside the school in any dress other than the school uniform.

The napkin and the mat are an integral part of the school uniform, so junior primary students must carry them to school daily.

The schedule of the house uniform is as follows:

1. Cyan Blue T-shirt with Track pants every Wednesday.
2. House Uniform every Friday.



Students can use school transport, subject to seat availability. The school bus routes are drawn up, and parents should consult the school transport in charge for the necessary details. The school reserves the right to provide bus facilities to the students.

BUS RULES:

1. Students using the school bus must arrive at the bus stop at least five minutes before, on the correct side.
2. Students can use only the allotted bus and bus stop. With the school's prior written permission, all changes can be allowed.
3. The buses will not wait for latecomers. Students who miss their allotted bus must not attempt to board any other bus. Parents will be responsible for dropping their ward off at the school gate. However, the student will return by their allotted bus.
4. The students should stay away from the main road until the bus arrives. They should only approach the bus's entry door once it has come to a complete halt. The front door of the bus is the only authorised entrance and exit.
5. Boarding and alighting from the buses should be done silently and in an orderly manner.
6. All students must occupy vacant seats immediately after boarding their respective buses. Seat reservations for co-commuters are not allowed under any circumstances.
7. Students are strictly prohibited from travelling on the footboard.
8. Students must not move around in the bus when it is in motion.
9. The students must ensure they clear the bus aisle and correctly place school bags and other belongings.
10. **Students must remain seated on the bus and must not put their hands out of the windows.**
11. No object should be discarded inside or thrown outside the bus.
12. Consumption of eatables is not permitted in the buses.
13. Unruly behaviour like shrieking, shouting and playing mischief is strictly prohibited. Courteous behaviour is expected at all times.
14. The driver's attention must not be distracted for any reason.
15. If, due to particular difficulty, a student has to leave the school campus during school hours by their own transport, the following rules have to be observed:
 - to give a written application
 - to take a Permission Slip from reception, duly endorsed, which must be shown at the school gate before leaving the campus.
16. Under no circumstances are students allowed to go behind or under the parked buses on the school campus. Students are also prohibited from sitting in the parked buses during school hours. They should not touch the instrument panel of the buses.
17. Any misbehaviour with the driver, conductor, fellow students or teachers in the bus by a child or a parent will not be tolerated. In such cases, the school reserves the right to cancel the child's transport.
18. The drivers are authorised to stop buses only at the designated stops unless otherwise directed by the teacher(s) on the bus. The list of stops is prepared to maintain the convenience and safety of all bus commuters and is subject to change as required.
19. Senior boys are not permitted to occupy the rear seats of the bus.





- Parents are advised to contact the school for any issues related to transportation, using the following contact numbers: **8969814400** and **7091497390**. They should avoid discussing or arguing with Bus Drivers, Conductors or Transport-in-Charge.
- The students are responsible for maintaining discipline on the bus. Any severe offence must be reported to the Principal immediately.
- In case of a change in stop or bus (of a temporary or permanent nature), permission for the same has to be sought through a written application.
- Parents must ensure their wards do not go to or from the bus stops unescorted.
- Parents / Guardians of such students who do not avail of the School Transport should report at the School gate 15 minutes before dispersal to collect their wards.
- No efforts for the safety of the students are spared, but the school will not be held responsible for any road accident in which the buses may unfortunately be involved.
- Transport charges are to be paid for the complete academic session (April-March). No request to discontinue the bus facility during the academic year will be entertained.**
- The withdrawal of the Transport Facility is not allowed in the last quarter (Jan-March) of the academic year.**
- The School should be updated in case the student's address changes, to update the bus route.**
- The Bus Numbers allotted can only be changed with the permission of the school authorities.**
- Parents need permission from the school to take the student/ward with them on any particular day they want to take their ward(s) with them.**

GUIDELINES FOR THE PARENTS OF STUDENTS USING PRIVATE MODES OF TRANSPORT

- All the parents will submit an undertaking if they decide to use private vans, taxis, autos, or cabs. This undertaking has to be renewed every year.
- The private vehicles should drop the students at either Gate No. 1 or Gate No. 3. After dropping the children, no driver should park their car in the school area. They should arrive 5 minutes before dispersal.
- If the driver is found to be violating the rules and directions, the parents will be asked to drop their children off personally, and the vehicle will be stopped.
- During the dispersal, the children will board the private vehicles from Gate No. 1 or Gate No. 3. Parents should instruct the drivers to park their cars outside the gates and avoid hurrying. They should be counselled not to park their vehicles on the main road.
- A parent who agrees to pick up a student at their friend's request will have to submit a consent letter from their friend, a photocopy of their identity card, and an undertaking that they take responsibility for the child's safety and security.





The school library is open to all students of Class II and above. Students visiting the library have to observe the following rules:

1. Every student shall borrow and read books from the library as per the schedule.
2. Students from Classes III to XII will be issued one book at a time for one week.
3. Students will only be eligible for a fresh issue if the previously issued book is returned.
4. If books are returned late without a valid reason, the borrowing facility will be withdrawn for up to one week.
5. Strict silence must be maintained in the library.
6. Reference books are not issued. These books can be consulted within the library premises only.
7. The books that have been marked, disfigured or damaged will have to be replaced by the borrower, or a payment of 50 % over the cost price of the book will be levied.
8. Any student found deliberately damaging or defacing a book may be debarred from the library for the entire term or academic year, and a fine will be levied.
9. The library has an Open Access System, and the students must help to maintain the order and organisation of the collection on different shelves. They must place the books on the shelves strictly according to the subjects after consultation with the Library-in-Charge/Librarian.
10. Students are not allowed to bring their own books or personal belongings into the library.
11. The loss of a Library card shall be immediately reported in writing to the Librarian. A fine of Rs. 100/ will be charged for issuing a duplicate card.
12. The students shall not sub-lend the books issued from the library.
13. If the books are not returned on the due dates, an overdue charge of Rs 10/ per book per day will be charged.
14. We strongly advise parents to encourage their children to read books.



A qualified nurse looks after the well-stocked School Infirmary. Medical check-ups of students are regularly carried out, and the record of the same is maintained. The parents are informed if the nurse thinks a child needs special medical attention. It is noted that the school will not administer any medicine to a student, except for basic first aid. In severe cases, the student is carried to the nearby hospital and the parents are informed.

The parents are requested to impart Health Education to their children. It is essential that they follow the tips given below :

- a) Maintain personal hygiene, such as regular trimming of nails and wearing clean uniforms.
- b) Exercise regularly.
- c) Sleep for at least eight hours daily.
- d) Have a balanced diet.
- e) Drink water that is either boiled or filtered. All students are advised to bring their water bottles from home.
- f) Avoid consumption of ice-creams, other milk products and eatables from roadside vendors and kiosks.
- g) All children should also be :
 - i) Dewormed at least twice yearly, on the family physician's advice.
 - ii) Have a dental and ophthalmic check-up by a well-qualified dental surgeon and an ophthalmologist once every year.



GROUNDS OF TERMINATION

1. Gross indiscipline.
2. Unsatisfactory progress in studies.
3. Habitual late coming.
4. More than one detention in the same class.
5. Non-payment of fees as per specifications.
6. Use of unfair means during Tests/Examinations.
7. Carrying mobile phones to school.
8. Dishonour of cheques payable in favour of the school.
9. Misbehaving with Bus Staff/Teacher.
10. Any other reason as may be deemed fit by the Principal.

HOUSE SYSTEM

To foster a sense of camaraderie, team spirit, and healthy competition among the students, the school assigns every student from Pre-Nursery to Class XII to one of four 'Houses'. It helps develop a sense of belonging among the students and provides them with a platform to showcase their talents through a series of House Competitions organised by the school. These competitions are an excellent way for students to demonstrate their skills and abilities in various areas, including sports, academics, and the arts, and help encourage healthy competition while promoting a positive school culture.

There are four Houses in the school. The names and the colours associated with each are given below :

HOUSE	COLOUR
Aryabhatta	Green
Ashoka	Yellow
Buddha	Blue
Chanakya	Red

A House Captain and a House Vice-Captain head every house. The Houses also have House Prefects. A member of the staff, assisted by several other teachers (mentors), acts as House In-charge. Points are awarded to students of each house throughout the year for academic and co-curricular activities, games & sports.

SPORTS



Games and Sports are a particular area of emphasis in the school. Every student should be exposed to as many sports activities as possible. The sports activities conducted in the school are as follows: Cricket, Football, Badminton, Basketball, Kabaddi, Kho-Kho, Athletics, Chess, Carrom, Yoga, Table Tennis, Swimming, Taekwondo, Martial Arts, Lawn Tennis, Volley Ball, Archery, Skating and Handball.

- Students will be trained in Physical Education depending on their physical abilities and interests.
- All children should work towards maximising their natural abilities.
- Students should work towards shared goals to inculcate a spirit of teamwork, loyalty, and unity and imbibe essential lessons in human values.
- Students must be disciplined and abide by the game's rules while participating.
- Students are required to be in their P.E./House Uniform on the days mentioned in their timetable.
- Students who opt for swimming must follow the rules of the activity.



STUDENTS HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Work in a clean & safe environment.
- Learn without disruption.
- Achieve their potential.
- Have their property respected.
- Be proud of their achievements.



PARENTS HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Be informed about their child's progress.
- Expect their child to participate fully in their educational programme.



STAFF HAVE THE RIGHT TO:

- Be treated with courtesy and respect.
- Work in a clean & safe environment.
- Teach without disruption.
- Be supported by the whole school community.



STUDENTS HAVE THE RESPONSIBILITY TO:

- Follow teachers' instructions.
- Treat others with courtesy and respect.
- Contribute to a clean & safe environment.
- Ensure there is no disruption to the learning environment.
- Respect the property of others.
- Participate fully in their educational programme.
- Ensure their actions do not discredit the school.



PARENTS HAVE THE RESPONSIBILITY TO:

- Treat others with courtesy and respect.
- Ensure that their child attends school regularly.
- Ensure that their child has appropriate materials needed for learning.
- Monitor their child's progress.
- Be supportive of the school.





DPS Gaya believes that recognising the talent of the students and encouraging them for their commendable performance instils confidence and pride in them. Hence, the school offers a variety of academic and non-academic prizes and certificates to achievers in various fields.

AWARDS FOR PRE-NURSERY TO V (CLASSWISE)

1. Best All-Rounder
2. Most Disciplined and Well-mannered Boy
3. Most Disciplined and Well-mannered Girl
4. Smartly Dressed Boy
5. Smartly Dressed Girl
6. 100% Attendance



CLASSES VI – XII

1. Chairman's Cup for the Highest Scorer of the School.
2. Pro-Vice Chairman's Cup for the Best All-Rounder — Boy & Girl.
3. Principal's Cup for the Most Disciplined Student.
4. Trophies for Proficiency in Games & Sports.
5. Trophies for Special Achievements.
6. Proficiency Prizes (Eng., Maths., Science, Social Science, IT, Dance & Music).
7. 100% Attendance Prize.

CRITERIA FOR THE BEST ALL-ROUNDER

Academics, Aggregate Percentage, Attendance Percentage, Turnout, Personal Hygiene, Personality Traits, Language, Obedience, Discipline, Group Cohesiveness, Leadership, Sense of Responsibility, Development and Application in different skills (Art, Craft, Conversation Skills, Calligraphy & Computer), participation and progress in Sports, Special Prizes, Participation in Intra-School & Inter-School Activities and Special posts held.

Certificate of Laureate :

The criteria for winning the Certificate of Laureate are as follows :

Classes	I to V	-	Grade A* in all scholastic subjects
Classes	VI - XII	-	Grade A1 in all scholastic subjects

Appreciation Certificate / Prize : For regularity and 100% attendance.

- ★ If a child reports late for school, leaves early for any reason, or is absent on celebrations/functions days, the child will not be considered for the 100% Attendance Award.

For the eligibility of any award, the child should have appeared for all the tests and examinations conducted by the school.



The school discipline system is based on the principle that actions have consequences. It endeavours to be consistent and fair and underpinned by natural justice principles. Clear boundaries are established to ensure the school community operates as a safe learning environment where all strive for personal excellence. While rewards motivate students to sustain good actions and consistently strive for better behaviour and effort, reprimands are used to check undesired actions by the wrongdoer and deter other students from doing the same.

DISCIPLINARY MEASURES

The following disciplinary measures may be adopted by the school in dealing with students behaving in an unruly/inappropriate manner—

1. Oral warning and counselling
2. Written warning
3. Detention during the break or for the whole day
4. Suspension (ranging from 7 days to 30 days)
5. Rustication
6. Withdrawal of transport facility for misbehaviour in the school bus. In such cases, parents will be responsible for their ward's commute, to and from the school.
7. It is expected from every Dipsite/stakeholder of DPS Gaya that they maintain a very cordial relationship with the school's teaching/non-teaching/housekeeping/transport staff. Students should avoid getting into arguments with the staff. In case of complaints, they must approach the Principal.
8. Misbehaving in class with peers/teachers may result in suspension from school for a month or even expulsion without notice.
9. Students found possessing cameras, mobile phones or electronic gadgets will be charged with heavy fines apart from suspension from school for a week.
10. Students are not allowed to bring weapons or sharp instruments, such as blades, knives, paper scalpels, scissors, etc., to school.
11. Students are forbidden from bringing cosmetics, combs, perfumes, deodorants, etc., to school.





**MY
READING
WISH LIST**

Classes III to V

Students are encouraged to buy and read at least five books from the given list, and to tick (✓) the boxes beside them.

- | | | |
|-----|--|--------------------------|
| 1. | Lost in the Internet - by Kris Stokes | <input type="checkbox"/> |
| 2. | Megan and the Mystery of the Moving Rock - by C & Salamander | <input type="checkbox"/> |
| 3. | Ma, is that you? Security made simple - by Aakansha Mitra | <input type="checkbox"/> |
| 4. | Time to Sleep, Sheep the Sheep - by Wellens Mo | <input type="checkbox"/> |
| 5. | Dinosaur vs Bed time - by Shea Bob | <input type="checkbox"/> |
| 6. | Muggie Maggie - by Beverly Cleary | <input type="checkbox"/> |
| 7. | Diary of a Wimpy Kid - by Jeff Kinney | <input type="checkbox"/> |
| 8. | BABE-The Gallant Pig - by Dick King-Smith | <input type="checkbox"/> |
| 9. | Any book of Roald Dahl | <input type="checkbox"/> |
| 10. | Champak | <input type="checkbox"/> |
| 11. | Panchtantra | <input type="checkbox"/> |
| 12. | Eight Days of Hanukkah - By Harriet Ziefert | <input type="checkbox"/> |
| 13. | Presents for Santa - By Harriet Ziefert | <input type="checkbox"/> |
| 14. | Harvest of Light - by Ofanansky | <input type="checkbox"/> |
| 15. | Santa Duck - David Mil | <input type="checkbox"/> |
| 16. | The Candymakers - by Wendy Mass | <input type="checkbox"/> |
| 17. | Swift Rivers - by Cornelia Meigs | <input type="checkbox"/> |
| 18. | Best Friends for Frances - by Russell Hoban | <input type="checkbox"/> |
| 19. | The Facts and Fictions of Minna Pratt - by Patricia MacLachlan | <input type="checkbox"/> |
| 20. | A Letter to Amy - by Ezra Jack Keats | <input type="checkbox"/> |

**CLUB ACTIVITIES**

Club activities are designed to hone and nurture the students' skills in various fields and prepare them for the competitions. Particular emphasis is placed on giving wings to their imagination, cultivating originality, and developing their skills.

CLUB ACTIVITIES:

Classes III to V		Classes VI to VIII	
1	Art & Craft Club	1	Art & Craft Club
2	Computer Sc. Club	2	Cyber Club
3	Dance Club	3	Dance Club
4	Instrumental Music Club	4	Drama Club
5	Maths Club	5	Instrumental Music Club
6	Public Speaking Club	6	Maths Club
7	Quiz Club	7	Public Speaking Club
8	Sports Club	8	Quiz Club
9	Vocal Music Club	9	Sports Club
10	Yoga Club	10	Taekwondo Club
11	Taekwondo Club	11	Vocal Music Club
		12	Yoga Club

The following clubs have been established to promote academic enrichment and holistic development.

- | | |
|-------------------------------|--------------------------|
| 1) Book Reading Club | 6) Student Blog |
| 2) Literary Club | 7) PD & GD Club |
| 3) TED Club | 8) Creative Writing Club |
| 4) Student Literary Committee | 9) Movie Club |
| 5) Literary Festival | |

WORK & ART EDUCATION

Work and Art Education are essential parts of academics. They provide a constitutive factor for overall development. The following activities are conducted under Work & Art Education, and students must select one of the activities mentioned below. Each student should opt for one of these at the beginning of the session. Once a student is allotted an activity, he or she cannot change it during the session.

Students are assessed in these activities throughout the session.

1. Art & Craft
2. Instrumental Music
(i) Tabla (Percussion) (ii) Guitar (Western)
3. Dance
4. Vocal Music
5. Environmental, Health and Adolescent Education Programme

**WORK EDUCATION (W.E.)**

A significant area in Work Education is the development of skills and productivity. Another equally important dimension is to link school education with the community outside the school, bringing the learners in contact with the concerns and interests of the community.



Several holistic activities supplement the classwork of the students. These activities not only widen the horizons of the student's knowledge but also sharpen their skills and develop their personalities. These holistic activities are as follows, provided under the umbrella of different categories:



Category	Activity
Literary	<ul style="list-style-type: none">a) Debateb) Creative Writingc) Extempore/Speech/Elocutiond) Poetry Writing/Recitatione) Story Tellingf) Dramag) News Reading
Cultural	<ul style="list-style-type: none">a) Solo Songb) Group Songc) Group Danced) Instrumental Musice) Skit
Sport	<ul style="list-style-type: none">a) Kho-Khob) Volleyballc) Table Tennisd) Badmintone) Basketballf) Footballg) Athleticsh) Chessi) Taekwondoj) Kabaddik) Yogal) Swimmingm) Handball
Others	<ul style="list-style-type: none">a) Quizb) Paintingc) Flower Arrangement (Ikebana/ Moribana Cascade)d) Rangolie) Social Service

**ACTIVITIES FOR CLASSES PRE-NURSERY TO II**

Month	Activities
April	Palm Printing, Crown Making, IH Show & Tell Competition, Bagless Day, Good Touch & Bad Touch, Colouring the Emoji & Facial Expressions, Earth Day Celebration, World Book Day, Show & Tell Competition, Spring Craft & Bird Nest Making, Labour Day Activity, Yoga Demonstration
May	Mother's Day Celebration & Activity, Good Touch & Bad Touch, Yoga Competition
June	International Yoga Day, Foundation Day, Colouring the Cut Out of Pencil, Nature Conservation Day, Bagless Day, Clay Moulding
July	Bagless Day, Spell Bee, Drawing and Monsoon Craft, Rhyme Recitation Activity, Hindi Story Telling Activity, Kargil Vijay Diwas Celebration, Art Exhibition
August	Bagless Day, Reading Activity, Independence Day Activity & Celebration, Rakhi Making Activity & Celebration, IH Sports Activity, National Sports Day
September	Flute Making Activity, Janmashtami Celebration, Teacher's Day Celebration, Card Making Activity, Vegetable Printing Activity
October	Bagless Day, Reading Competition, World Food Day Celebration, Fruit Salad Making Activity, Durga Puja Celebration and Activity, Halloween Craft
November	Ice Cream Stick Activity, Diwali Celebration & Activity, Children's Day Celebration, Guru Nanak Jayanti Celebration, Fancy Dress Programme
December	Bagless Day, Winter Craft, Christmas Celebration & Activity, New Year Card Making
January	Bagless Day, Makar Sankranti Activity, Story Telling with Props, Pool Lunch, Republic Day Activity, Subhash Chandra Bose Jayanti Celebration
February	Vasant Panchami Celebration, Bagless Day, Sports Meet, Good Touch & Bad Touch
March	Holi Celebration And Activity



ACTIVITIES FOR CLASSES III to V

Month	Activities
April	IH Display Board Activity, IH Show & Tell Competition, Bagless Day, IH Doha Gyan Competition, Earth Day Celebration, Good Touch & Bad Touch, Labour Day Celebration
May	Painting Competition, Mother's Day Celebration & Activity, IH Yoga Competition, Bagless Day, IH Extempore Competition
June	International Yoga Day, Foundation Day, Poster Making Competition, Bagless Day, IH Solo Music Competition, IH Solo Dance Competition
July	Nibandh Lekhan, Bagless Day, IH Spell Bee Competition, IH Kabaddi Competition, IH Elocution Competition, Kargil Vijay Diwas Celebration, IH Computer Quiz, Art Exhibition, IH Swimming Competition
August	News Reading Activity, Bagless Day, IH English Quiz, Independence Day Activity & Celebration, IH Hindi Poem Recitation, Best Out of Waste, IH Hindi Quiz, Rakhi Making Activity & Celebration, National Sports Day
September	Janmashtami Celebration, Bagless Day, Teacher's Day Celebration
October	IH Poetry Competition, Science Quiz, IH Story Telling Competition, Durga Puja Celebration and Activity, Code Sprouts
November	Diwali Celebration & Activity, Children's Day Celebration, Bagless Day, IH Kho-Kho Competition, Guru Nanak Jayanti Celebration, Science Exhibition
December	Annual House Function, Bagless Day, Christmas Celebration & Activity, New Year Card Making
January	Bagless Day, Makar Sankranti Activity, Subhash Chandra Bose Jayanti Celebration, Republic Day Celebration & Activity
February	Vasant Panchami Celebration, Sports Meet, Bagless Day, Picnic
March	Holi Celebration

**ACTIVITIES FOR CLASSES VI TO VIII**

Month	Activities
April	IH Display Board Activity, IH Shabd Antakshari Competition, IH Kabaddi Competition, Earth Day Celebration, IH Kho-Kho Competition, IH Chess Competition, Labour Day Celebration
May	IH Elocution Competition, DPS Conclave, Bagless Day, IH Basketball Competition
June	Bagless Day, International Yoga Day Celebration, Foundation Day, IH Badminton Competition, IH Extempore competition
July	IH Yoga Competition, IH Sanskrit Slok Vachan, IH Swimming Competition, Social Science Exhibition, IH Writing Competition, Pi Day, Investiture Ceremony, IH Debate Competition, Art Exhibition, Science Exhibition
August	IH One Act Play, IH English Quiz, IH Taekwondo Competition, IH Hindi Vaad-Vivad Pratiyogita, Independence Day Celebration, Laghu Katha Vachan, IH Reading Competition, Tug of War, Science Quiz, IH Volleyball Competition, IH Sports Activity and National Sports Day-Fit India Run, Heritage Week
September	Bagless Day, Janmashtami Celebration, Teacher's Day Celebration, Youth Awareness Campaign
October	Live News Enactment, Bagless Day, Parliamentary Debate, DP Celebration, Mock Election, IH Football Competition
November	IH Solo Dance Competition, Bagless Day, IH Marathon, Rangoli Making, Diwali Celebration, Children's Day Celebration, IH Sanskrit Abhibhashanam, Annual Sports, Pixlate Poster Making, Heritage Walk, IH Mathematics Quiz
December	Annual House Function
January	Youth Day Celebration, Literary Fest
February	-----
March	Holi Celebration



ACTIVITIES FOR CLASSES IX TO XII

Month	Activities
April	IH Display Board Activity, IH Shabd Antakshari Competition, IH Kabaddi Competition, Earth Day Celebration, IH Kho–Kho Competition, IH Chess Competition
May	IH Elocution Competition, DPS Conclave, IH Basketball Competition
June	International Yoga Day Celebration, Foundation Day Celebration, IH Badminton Competition, IH Extempore Competition
July	IH Yoga Competition, IH Swimming Competition, Social Science Exhibition, IH Writing Competition, Pi Day, Investiture Ceremony, IH Debate Competition, Art Exhibition, Science Exhibition
August	IH One Act Play, IH English Quiz, IH Taekwondo Competition, IH Hindi Vaad-Vivad Pratiyogita, IT Quiz, Independence Day Celebration, Heritage Week, IH Reading Competition, Tug of War, Science Quiz, IH Volleyball Competition, IH Sports Activity and National Sports Day-Fit India Run
September	Janmashtami Celebration, Teacher’s Day Celebration, Youth Awareness Campaign
October	Live News Enactment, Parliamentary Debate, Mock Election
November	Diwali Celebration, Children’s Day Celebration, IH Sanskrit Abhibhashanam, Heritage Walk, Annual Sports Day, IH Mathematics Quiz
December	Annual House Function
January	Youth Day Celebration, Literary Fest, Vishwa Kavi Sammelan
February	Blessing Ceremony, Farewell Ceremony
March	Holi Celebration

**LIST OF CELEBRATION**

Month	Name of Celebration	Date of Celebration
April	Rama Navami Celebration Earth Day Celebration World Book Day Celebration	5th April 22nd April 23rd April
May	Mother's Day Celebration	8th May
June	World Environment Day Celebration Foundation Day Celebration World Yoga Day Celebration	5th June 17th June 21st June
July	Kargil Vijay Diwas Celebration	25th July
August	Independence Day Celebration National Sports Day Celebration <i>(Birth Anniversary of Major Dhyanchand)</i> Janmashtami Celebration Sanskrit Diwas	15th August 29th August 16th August 31st August
September	Teacher's Day Celebration Hindi Diwas Durga Puja Celebration	5th September 14th September 27th September
October	Mahatma Gandhi & L. B. Shastri Jayanti World Students' Day Celebration <i>(Birth Anniversary of Dr. A.P.J. Abdul Kalam)</i> World Food Day Celebration Diwali & Chhath Celebration	2nd October 15th October 16th October 16th October
November	Children's Day Celebration	14th November
December	Gita Jayanti Mahotsav Christmas Celebration	11th December 24th December
January	National Youth Day Celebration <i>(Birth Anniversary of Swami Vivekananda)</i> Vasant Panchami Celebration Netaji Subhash Chandra Bose Jayanti Republic Day Celebration	12th January 22nd January 23rd January 26th January
March	Holi Celebration Eid-ul-Fitr Celebration Rama Navami Celebration	2nd March 18th March 25th March



MULTIPLE INTELLIGENCE TRANS DISCIPLINARY PROJECT (MITDP)

At DPS Gaya, we are committed to academic excellence through a progressive and innovative approach to student learning. Therefore, Project Work is an inherent part of our curriculum, enabling students to experiment, record, and present facts.

This project may be integrated into selected subjects as scheduled.

Each term, one individual and one group project may be planned in every subject. The projects relate to familiar subjects and focus on active learning rather than rote learning. The projects emphasise self-exploration and research and encourage collaborative learning and teamwork. The project presentation aims to develop students' confidence and communication skills.

Please note some of the guidelines given for the projects:

- The project should be handwritten neatly and not typed.
- Parental guidance is solicited, but the focus should be on the efforts put in by the student.
- Teacher(s) will supervise and aid the projects.
- Detailed guidelines about the topics and content should be supplied.

FORMAT OF THE PROJECT

- The project submitted by the students should follow the following format:
 1. Introduction or Preface
 2. Acknowledgement
 3. Body
 4. Bibliography
 5. Conclusion
- This should contain information on the subject and the methodology used. For very young students, e.g. Classes II & III, it can be in the form of bullet points. The body of the project should reflect the research conducted by the student. Photos and pictures can illustrate this.
- Emphasis will be placed on format, logical sequencing and neatness. The student will present the Project Report, which will be followed by a question-answer session. Plagiarism and violation of Copyright are strictly prohibited.



Evaluation of the project (individual as well as group) will be done in the following manner:

Project	10 marks
Project report & its presentation in class	3 marks
Question-Answer session	5 marks
Timely submission of material & project	2 marks
Late submission of material & project	(-) 2 marks
Submission after the last date	No marks shall be awarded



The Vishnupad Temple, Gaya Ji — A Sacred Testament of Faith

The Vishnupad Temple is the spiritual heart of Gaya Ji and one of Hinduism's most revered pilgrimage sites. Located on the western bank of the Phalgu River, it marks the spot where, according to legend, Lord Vishnu placed his foot on the body of the demon king Gayasura, leaving his divine footprint on stone. This act sanctified Gaya Ji, making it the ultimate place for performing Pind Daan and Pitra Tarpan—rituals that ensure peace and salvation for one's ancestors.

The present temple was rebuilt by Queen Ahilya Bai Holkar of Indore in the mid-18th century. Made of solid granite and designed in the Nagara style of architecture, the shrine is distinguished by its tall 100-foot Vimana and a spacious pillared Mandapa that enhances its grandeur.

At the core of the temple lies the 40-centimetre-long footprint of Lord Vishnu, enshrined within a silver-plated octagonal frame. The sacred imprint bears the divine symbols of the Shankh (conch), Chakra (discus), and Gada (mace), representing the Lord's attributes. The inner sanctum, octagonal in shape and facing east, is lined with niches housing various deities, reflecting the temple's rich spiritual heritage.

Within the complex stand several smaller shrines and sculptures dedicated to Vishnu, Shiva, Durga, Ganesha, and the Navagrahas. Many of these artefacts date back to the early medieval period, bearing witness to the temple's long, unbroken tradition of worship.

Inscriptions trace Vishnupad's antiquity to at least the 5th century CE. The Basarh Seal from Vaishali mentions "Sri Vishnupad Swaminarayan," while the Mehrauli Pillar inscription of King Chandragupta II records his devotion to Lord Vishnu and the installation of a Vishnu Dhvaja (flagstaff) at this site. Later records from the Pala and Gaya rulers further affirm its enduring prominence.

Today, the Vishnupad Temple stands not only as an architectural marvel but also as a living symbol of devotion and continuity, drawing pilgrims from across India and beyond to seek divine blessings and eternal peace for their ancestors.



PRE-NURSERY, NURSERY, PREPARATORY, CLASS-I AND CLASS-II

Knowledge, understanding, application, and creativity are used as criteria for selecting the appropriate motivation techniques.

Knowledge Objective: The objectives of knowledge are achieved to develop the recalling and recognition abilities.

Understanding Objective: The objectives are grasped by developing the potential to understand relationships and discrimination, citing examples, and generalising.

Application Objective: The ability to reason, hypothesise, infer, and predict forms the core of application objectives, where perception and expectancy play significant roles.

Creativity Objective: The objectives are achieved by satisfying the highest cognitive needs of a person and implementing internal motivation.

Criteria for assessing English and Hindi, based on the following skills:

Listening	Speaking
Reading	Writing

Criteria for Mathematical Assessment

Problem Solving	Mental Ability
Knowledge	Reasoning Skills

Grading Pattern for Scholastic Areas:

The Scholastic Areas:				
Sr. No.	Grade Point	Grade	Percentage	Performance Level
1.	5	A ⁺	90-100	Excellent
2.	4	A	75-89	Brilliant
3.	3	B	56-74	Very Good
4.	2	C	35-55	Good
5.	1	D	Below 35	Needs Improvement

Grading Pattern for Co-Scholastic Areas:

Grades will be given for Art and Craft, Computer, G.K., Games, Music and Dance, Discipline, and Personal and Social traits based on the three-point scale mentioned below:

Co-Scholastic Areas:			
Sr. No.	Grade Point	Grade	Performance Level
1.	4.1-5.0	A+	Excellent
2.	3.1-4.0	A	Brilliant
3.	2.1-3.0	B	Very Good

**NOTE:**

- Regular attendance and completion of work are imperative. Promotion is granted based on assessments year-round. The school follows the Evaluation System according to the CBSE norms. Results, once declared, will be final and will not be reconsidered.
- The Report Card will reflect only the grades obtained.
- Minimum qualifying grade in all the subjects under the Scholastic Domain is 'C'.
- Students scoring below 35 (Grade D – 'Needs Improvement') may, in exceptional cases, be detained.
- Minimum qualifying grade in the Co-Scholastic Domain is 'C'.

EVALUATION POLICY FOR PRE-NURSERY TO CLASS II

TERM I	
Cycle Assessment - 1	July
Cycle Assessment - 2	September
TERM II	
Cycle Assessment - 3	December
Cycle Assessment - 4	February + March

Note: The dates of the Evaluation will be announced later.

EXAMINATION AND PROMOTION POLICY FOR CLASSES III TO V

At this stage, the curriculum supports experiential learning, focuses on conceptual clarity by relating learning to everyday life, and develops thinking and analytical skills. The curriculum also aims to nurture the affective domain of the learners through subjects and activities that will help develop the learner's essential life skills —self-awareness, practical communication skills, and emotional strength. The pedagogy at this stage is not fixed, structured or prescribed, but it is multi-dimensional and flexible, which gives the learner ample opportunities to explore and discover.

The learning areas include Languages (English, Hindi) —Acquiring the learning skills of listening, speaking, reading & writing, acquiring a varied vocabulary, developing interpersonal communication skills and meaningful expression. These languages are taught through activities to initiate the language & learn in a fun-filled way. However, a more structured syllabus is followed in the upper primary stage.

Mathematics – Performing operations of numbers, understanding shapes, similarities and differences, collecting data, representing and analysing the data, identifying patterns in shapes and numbers, etc.

Environmental Science (For Classes III and IV) (Science and Social Science For Class V onwards) – To make them aware of their surroundings so that they can be appreciative and sensitive to environmental issues (natural, physical, social, and cultural).

Visual Arts & Performing Arts

Physical & Health Education

Life skills & Value Education

Children also get opportunities to join various hobby clubs based on their interests and aptitudes.

They participate in intra-class and inter-section competitions, assemblies, Annual Days, other celebrations, and social awareness campaigns.



EXAMINATION AND PROMOTION POLICY FOR CLASSES III TO V - 2026-27

MID TERM					TERM END			
Scholastic Area	Unit Test-I	Note Book Upkeep	Subject Enrichment	Mid Term / Half Yearly Examination	Unit Test-II	Note Book Upkeep	Subject Enrichment	Term End / Annual Examination
Month	June	Apr - Sept. 5 Marks	Apr - Sept. 5 Marks	September	December	Oct - Feb. 5 Marks	Oct - Feb. 5 Marks	Feb-March
Max. Marks	25 Marks 1:00 Hr.	5 Marks 1 Mark - Regularity 2 Marks - Neatness 2 Marks - Content	10 Marks One Class Room Activity and one Project	80 Marks 02:00 Hrs.	25 Marks 1:00 Hr.	5 Marks 1 Mark - Regularity 2 Marks - Neatness 2 Marks - Content	10 Marks One Class Room Activity and One Project	60 Marks 02:00 Hrs.
Weightage	25 Marks (A)	5 Marks (B)	10 Marks (C)	80 Marks (D) A+B+C+D = 100	25 Marks (A)	5 Marks (B)	10 Marks (C)	60 Marks (D) A+B+C+D = 100
Syllabus	April - June	Note Book Upkeep (April - Sept.)	April - Sept. 1 Project + 1 Activity	April - Sept.	Oct. - Dec.	Note Book Upkeep (Oct. to Feb.)	Full February 1 Project + 1 Activity	Class Term End Syllabus + Class 10% of Mid Term-3rd 20% of Mid Term-4th 30% of Mid Term-5th
Co-Scholastic Areas	1. Work Education				2. Co-Scholastic Areas	1. Work Education		Term End
2 (3-Point Scale)				Mid Term	3 - Point Scale	2. Art Education (Visual and Performing Arts)		Skill Based Activities
A-Outstanding	2. Art Education (Visual and Performing Arts)			Skill Based Activities	A-Outstanding	3. Health & Physical Education		Dance/Music/Band
B-Very Good				Dance/Music/Band	B-Very Good			(Sports/Martial Arts)
C-Fair	3. Health & Physical Education			(Sports/Martial Arts)	C-Fair			
3 (3-Point Scale)	COMPONENTS: Attendance / Sincerity Behaviour / Values / Tidiness Respect for Rules and Regulation				COMPONENTS: Attendance / Sincerity Behaviour / Values / Tidiness Respect for Rules and Regulation			
A-Outstanding	Attitude Towards Society				Attitude Towards Society			
B-Very Good								
C-Fair								

Subjects Offered in Classes III to V : English, Hindi, Mathematics, Science, Social Science, Computer, EVS

Final Result Calculation = 30% of Mid Term + 30% of Term End

- To be declared 'Pass', a candidate must obtain at least 33% marks in each subject separately and in aggregate.
- A student having less than 75% attendance in an academic session will not be permitted to appear in the Final Examination.
- Students are awarded both Marks and Grades.
- It is mandatory to appear for all the examinations.

SCHEDULE OF ASSESSMENT

SCHEDULE OF ASSESSMENT FOR CLASSES III TO V - 2026-27

UNIT TEST - I	3 rd July 2026 to 10 th July 2026
MID TERM EXAMINATION	14 th September 2026 to 28 th September 2026
UNIT TEST - II	7 th December 2026 to 14 th December 2026
TERM END EXAMINATION	19 th February 2027 to 10 th March 2027

*Subject to change as per CBSE Guidelines.



SCHEDULE OF ASSESSMENT OF CLASS IX - 2026-27

PERIODIC TEST - I	29 th June 2026 to 8 th July 2026
MID-TERM / PERIODIC TEST - II	1 st September 2026 to 16 th September 2026
PERIODIC TEST - III	30 th November 2026 to 14 th December 2026
TERM END EXAMINATION	19 th February 2027 to 10 th March 2027

SCHEDULE OF ASSESSMENT OF CLASS X - 2026-27

QUALIFYING EXAMINATION	29 th June 2026 to 8 th July 2026
MID-TERM / PERIODIC TEST - II	1 st September 2026 to 16 th September 2026
PERIODIC TEST - III	26 th October 2026 to 2 nd November 2026
PRE-BOARD	30 th November 2026 to 14 th December 2026

* Science practical exams will be conducted in January 2027

PROMOTION POLICY/RULES FOR CLASSES IX & X-2026-27

1. To be declared 'Pass', a candidate shall obtain at least **33%** marks in each of the five subjects separately and in aggregate.
2. Students have to secure **33%** marks out of the **20** marks earmarked in each subject, even in the Internal Assessment.
3. If a student gets less than **33%** marks even in one subject, their promotion will be as per the guidelines issued by the **CBSE**.
4. A student having less than **75%** attendance in an academic session shall not be permitted to appear in the **Term End Examination**.
5. Any other promotion rule applicable as per the policy of **CBSE** from time to time.
6. Students will be awarded marks and grades in individual subjects. **9-Point** grading will be the same as that followed by the **Board** in **Class X**.
7. It is mandatory to appear for all the examinations.

*Subject to change as per CBSE Guidelines.

It is better to be alone than to be in a wrong company.

**SCHEDULE OF ASSESSMENT FOR CLASS XI - 2026-27**

PERIODIC TEST - I	29 th June 2026 to 8 th July 2026
PRACTICAL EXAMINATION	20 th August 2026 to 29 th August 2026
MID TERM	1 st September 2026 to 16 th September 2026
PERIODIC TEST - II	30 th November 2026 to 14 th December 2026
TERM END	19 th February 2027 to 10 th March 2027

SCHEDULE OF ASSESSMENT FOR CLASS XII - 2026-27

PERIODIC TEST - I	29 th June 2026 to 8 th July 2026
MID TERM	1 st September 2026 to 16 th September 2026
PERIODIC TEST - II	26 th October 2026 to 2 nd November 2026
PRE-BOARD	30 th November 2026 to 14 th December 2026

* Subject to change as per CBSE Guidelines.

PROMOTION POLICY / RULES FOR CLASSES XI & XII

- To be declared as 'Pass', a candidate shall obtain not less than **33%** marks in each of the five subjects on a cumulative basis in theory and practical separately.
- If a student gets less than **33%** in one subject, they will be placed in a 'Compartment' in the said subject as per the rules. Students failing in more than one subject shall not be promoted.
- In case of absence due to medical reasons, the student may be exempted from the First Term Examination in the respective subject and may be promoted based on the second Term Examination only. However, if a student fails to appear for the second Term Examination on medical grounds, he/she shall take his/her exam along with the Compartment Examination. A medical certificate with the records is necessary in all such cases.
- A student having less than **75%** attendance in an academic session shall not be permitted to appear in the Second Term Examination.

All students have to take each test/examination to determine their result on a cumulative basis and calculate the cumulative result of the weightage of each term.

*Subject to change as per CBSE Guidelines.

Empowering Minds: Journey through Innovation

Innovative Learning Hub: Pre-Primary Research Lab

At the Pre-Primary Research Lab, we aim to empower young minds through a global learning experience, shaping future leaders with a strong foundation from pre-nursery onwards. We strive to provide a cutting-edge educational experience by integrating the latest methodologies worldwide. Our commitment is to nurture holistic development, combining innovative approaches, research-driven techniques, and state-of-the-art facilities. By fostering a dynamic and engaging environment, we aim to instil a love for learning, creativity, and critical thinking in our students. Our vision and mission align to create a transformative educational journey, equipping our learners with the skills, knowledge, and adaptability needed to excel in a rapidly evolving world.

Integrating cutting-edge global learning techniques and research-driven methodologies creates an enriched environment that nurtures our young learners' physical, cognitive, emotional, and social development, setting the foundation for a lifetime of success. We aim to shape resilient and visionary individuals. Together, we embrace innovation, instil a love for learning, and prepare our students for a dynamic and ever-changing scenario.

The research lab has state-of-the-art facilities, including modern classrooms, interactive learning zones, and child-friendly amenities.

These facilities are designed to create an optimal environment for a hands-on and engaging learning experience.

Establishing the Pre-Primary Research Lab underscores a commitment to excellence in early education.

It symbolises a paradigm shift in educational approaches, emphasising research-based methodologies and global learning techniques for the best outcomes in student development.



Empowering Minds: Journey through Innovation

Robotics and A.I. Education

Robotics at DPS Gaya offers an innovative and engaging learning experience. We are committed to providing high-quality robotics education.

DPS Gaya is a leading Robotics and AI School. Our state-of-the-art facilities and experienced faculty enable us to offer comprehensive robotics education.

Integrating robotics aims to equip students with the necessary skills for future success. Through hands-on learning and practical applications, we nurture their curiosity and develop their problem-solving abilities.

At DPS Gaya, we take pride in being at the forefront of robotics education in the country. Our dedicated team strives to create a stimulating environment where students can explore the potential of robotics and unleash their creativity.

Our LEGO Robotics Laboratory is a testament to our commitment to providing top-notch robotics education.

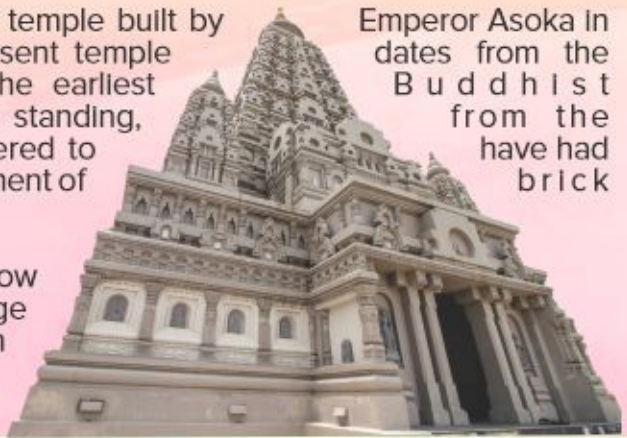


Mahabodhi Temple

The Mahabodhi Temple, Bodh Gaya is one of the four holy sites related to the life of the Lord Buddha, and particularly to the attainment of Enlightenment. The gold painted statue of Buddha in the sanctum shrine of the Temple is made of Black stone built by the Pala kings of Bengal. The property encompasses the greatest remains of the 5th-6th century A.D in the Indian sub-continent belonging to this period of antiquity.

The Mahabodhi Temple is the first temple built by the 3rd century B.C., and the present temple 5th–6th centuries. It is one of the earliest temples built entirely in brick, still standing, late Gupta period and it is considered to significant influence in the development of architecture over the centuries.

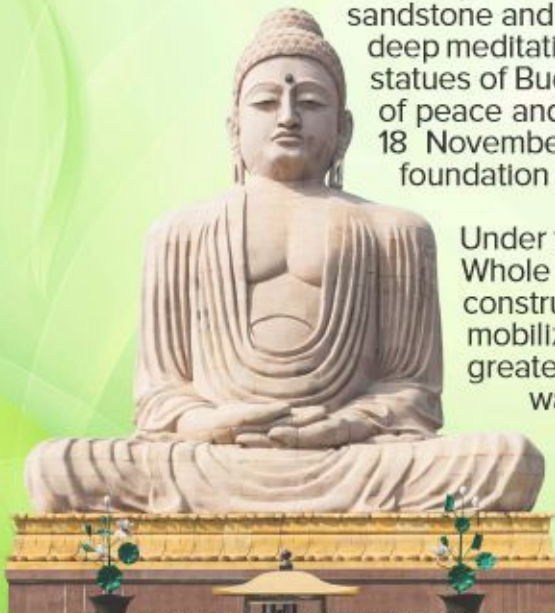
The Mahabodhi Mahavihara has now been declared a World Heritage Property by the UNESCO on the 27th June 2002.



Emperor Asoka in dates from the Buddhist from the have had brick

The Great Buddha Statue

One of the tallest Buddha statues in India, this magnificent 80-foot-tall structure in Bodh Gaya was inaugurated in 1989. It is made of sandstone and red granite and depicts Lord Buddha in deep meditation. The statue is surrounded by smaller statues of Buddha's disciples and is an iconic symbol of peace and enlightenment. It was consecrated on 18 November 1989 by the 14th Dalai Lama. The foundation stone for the statue was placed in 1982.



Under the slogan "Spread Buddha's rays to the Whole World," Daljokyo spent seven years on construction of the Great Buddha Statue, mobilizing 120,000 masons in total. The greatest driving force for this massive project was the pure heart of people, who wish for further expansion of Buddhism from the holy place Bodhgaya, as well as for the realization of world peace.

**LIST OF SUBJECT ENRICHMENT ACTIVITIES
FOR CLASSES VI - X****ENGLISH**

Class VI	Prepared Speech, Creative Writing, Poem Recital, Dictation, Story Narration, Quiz
Class VII	Just a Minute, Creative Writing, Dictation, Designing of Advertisement, Quiz
Class VIII	Role Play, Dictation, Creative Writing, Listening & Comprehension Activity, Commentary, Quiz
Class IX	Reporting of an Event, ASL, Group Discussion, Creative Writing, Designing of Advertisement, Quiz, Project Work
Class X	Reporting of an Event, ASL, Group Discussion, Creative Writing, Designing of Advertisement, Quiz, Project Work
Class XI	ASL, Debate, Group Discussion, Extempore, Project Work
Class XII	ASL, Debate, Group Discussion, Extempore, Project Work

The introduction of Phonetic Classes.

>The Literary Festival will be a three-day event of one and a half hour each day, which will have three events each for Juniors (Classes VI, VII & VIII) and Seniors (Classes IX, X, XI & XII).

>(Every day of the Literary Fest will open with short documentaries on different Literary personalities.)

हिन्दी (कक्षा VI-X)

माह	क्रियाकलाप-1	क्रियाकलाप-2	परियोजना
जून + जुलाई	श्रवण	एकांकी प्रस्तुति	परियोजना
अगस्त + सितम्बर	आत्म-परिचय सुनाना	आशुभाषण	परियोजना
अक्टूबर + नवम्बर	वाचन (कविता या दोहे)	शब्द अंत्याक्षरी	परियोजना
दिसम्बर + जनवरी	श्रवण	स्वरचित कविता / कहानी लेखन	परियोजना

संस्कृत (कक्षा VI-X)

मास	क्रियाकलाप-1	क्रियाकलाप-2	परियोजना
जून + जुलाई	श्रवण (श्लोक सस्वर)	पत्राभ्यासः	चित्र मञ्जूषा
अगस्त + सितम्बर	स्व परिचयः	शब्दक्रीडा	पत्रिका निर्मला
अक्टूबर + नवम्बर	लघु कथा वाचन	सूक्ति-वाचन	कथा-लेखन
दिसम्बर + जनवरी	दैनिकोपयोगी वस्तुओं का संस्कृत नाम	वार्तालाप गतिविधि	चित्र वर्णन



LIST OF SUBJECT ENRICHMENT ACTIVITIES FOR CLASSES VI - X

SOCIAL SCIENCE				
CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	Map Skill- History and Geography	Skit- Diversity in India	Map Skill- History, Geography	Project 1. Major landforms of the earth 2. Project Tiger
VII	Map Skill- History , Geography	Project- Interior of the earth/General circulation of wind	Map Skill- History, Geography	Project- Terracotta temple showing uniqueness of Bengal art and culture.
VIII	Map pointing-History and Geography	Skit- Indigo Revolution	Choropleth Map- Population Density	1. Portfolio- Social Reformers 2. Report on Bhopal Gas Tragedy
IX	Poster making- Urban economy and rural economy	Map Skill- 1. Bordeaux, Nantes , Paris Marseilles. 2. Central Powers - 3. Allied Powers -	Project- Disaster Management	Map skills- 1. India-States with Capitals, 2. Physical Features of India
X	Project- Disaster Management	Map Skill- 1. Indian National Congress Sessions: 2. Important Centres of Indian National Movement	Project- Role of government in sustainable development	Map skills- 1. manufacturing Industries 2. Cotton Textile Industries 3. Steel Plants 4. Software Technology Parks 5. Major Ports International Airports

COMPUTER SCIENCE				
CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	Make a Marks Register in MS Excel for your class. It should contain the details of 10 students, along with 5 subjects, totals and percentages.	Write 5 simple programs with output in BASIC language.	Make a chart on 10 types of malware.	Make a chart on 'Usage of Internet in our daily life'.
VII	Make a chart on different number systems.	Write about different types of charts used in MS Excel with suitable diagrams.	Design a web page to show the usage of basic tags e.g. <html>, <body>, <p> , etc	Make a chart on 'Cyber Threats'.
VIII	Make a chart on different types of network topologies.	Write 5 simple programs with output in Visual BASIC language.	Make a simple web page in HTML on any one of the following topics: (a) School Homepage (B) Travel and Tourism (C) Festival	Write about 5 social networking apps.
IX	Write about different secondary storage devices with appropriate diagrams.	Explain 10 different functions in Open Office Calc with proper syntax and examples.	Write 5 Python programs with output.	Write about the impacts of malware.
X	Make a simple web site in HTML/ CSS containing three web pages on any one of the following topics: (a) School Management System (b) Restaurant Management System	Write 10 Python programs with output.	Write about different types of software as given below. Provide appropriate pictures. (a) FLOSS (b) Freeware (c) Shareware (d) Proprietary Software (e) Public Domain Software	Write an essay about Artificial Intelligence.

**LIST OF SUBJECT ENRICHMENT ACTIVITIES
FOR CLASSES VI - X**

SCIENCE		
CLASS	April to July	August and September
VI	Activity 1 - To study the process of germination of seed. Activity 2 - To test the presence of carbohydrate and protein in food. Project - Prepare a pinhole camera or Periscope.	Activity 1 - To study the properties of a magnet. Activity 2 - To study the process of sedimentation and decantation. Project - Paste different types of natural and artificial fabrics in scrap book.
	October to December Activity 1 - Demonstration that air occupies space and supports burning. Activity 2 - Demonstration of the movements of the joints of the human skeleton. Project - Prepare an electrical circuit with proper connection of battery and switch.	January and February Activity 1 - Paper recycling Activity 2 - Demonstration of making compost. Project - Model of Water Conservation.
VI	April to July Activity 1 - To show heat absorbed by an object by radiation, depending on the colour of the object Activity 2 - Make two natural indicators and use them to test the presence of acid or base in a substance Project - Make a model on the life history of the silk moth	August and September Activity 1 - Show chemical change when (a) CO ₂ gas is passed through lime water (b) Baking soda and vinegar react. Activity 2 - Activity showing the mechanism of breathing. Project - Make a graphical presentation showing maximum and minimum temperature at Deoghar during 1st and 2nd week of August.
	October to December Activity 1 - Dissect a hibiscus flower to show the male and female reproductive organs Activity 2 - To show the transport of water from cell to cell in a potato. Project - Make a working model of an electrical bell.	January and February Activity 1 - Study the characteristics of image formed by a plane mirror using an object, graph, and plane mirror. Activity 2 - Waste Water Treatment Plant. Project - Research and submit report on adaptive features found in the plants and animals of the rainforests.
VII	April to July Activity -1: To demonstrate the difference in the water absorption property of synthetic fibre and natural fibre. Activity - 2: Draw a picture of bacteria, fungi, virus and protozoa. Answer the questions asked in the class based on the pictures. Project- Paste four 'Metals' and write few lines about them.	August and September Activity -1: Show that it is essential to reach the ignition temperature to catch fire. Activity- 2: Show the displacement reaction. Project: Prepare a report on pollution of water, air or soil in your locality.
	October to December Activity -1: To observe and study the plant or animal cell under microscope. Activity - 2: To demonstrate the change in colour caused by chemical effect of electric current. Project: Prepare a model of a human eye.	January and February Activity -1: Demonstrate, white light comprises of seven colours with the help of a prism. Activity- 2: Demonstrate Electric Induction Process. Project: Prepare a report on the different hormones produced in our body.



LIST OF SUBJECT ENRICHMENT ACTIVITIES FOR CLASSES VI - X

SCIENCE	
CLASS	
IX	<ol style="list-style-type: none"> 1. Preparation of true solution, colloidal solution, mixture, compound, separation of mixture, reactions. 2. Preparation of temporary mounts of onion peel and cheek cell. 3. Determination of the density of a solid using a spring balance & Archimedes principle. 4. Verification of laws of conservation of mass. 5. Determination of the speed of a pulse through propagated string. 6. Prepare a model of an Atom.
X	<ol style="list-style-type: none"> 1. Preparing temporary mounts of leaf peel to observe internal structure of a leaf. 2. To show that oxygen is produced during photosynthesis. 3. To test the presence of starch in a leaf by Iodine test. 4. To determine focal length of concave & convex mirror. 5. To demonstrate that carbon dioxide is necessary for photosynthesis. 6. To trace the path of rays of light through glass slab. 7. To research and submit a report on use of metals. 8. To make models of different isomers of different compounds using beads etc. 9. Demonstration of magnetic force due to a current carrying conductor. 10. Demonstration of mutual induction by wireless charger.



MATHEMATICS				
CLASS	APRIL-SEPTEMBER		OCTOBER TO JANUARY	
VI	1.Lab Activity: Exponential Notation (2 x)	2.Dodge Table	1.Lab Activity: Bisector of an Angle	2. Wheel of fortune (Subtraction of two fractions game)
VII	1.Lab Activity: Multiplication of decimals.	2.Formula Test on Basics of Mathematics	1.Lab Activity: Pythagoras' Theorem	2. Calculate Area, Radius and Circumference of a circle. (game)
VIII	1.Lab Activity: Square roots of 2 and 3.	2.Formula Test on Basics of Mathematics	1.Lab Activity: Area of a trapezium	2. Creating Histogram (game)
IX	1.Lab Activity - I	2.Cross and Puzzle	1.Lab Activity - II	2.Historical Aspect of Pi
X	1.Lab Activity - I	2.Formula Chart	1.Lab Activity - II	2.Calculation of Measures of Central Tendency

**LIST OF SPORTS ACTIVITIES
FOR CLASSES PRE-NUR. - XII**

FOR CLASSES PRE-NURSERY TO CLASS II		
EXPECTED DATE	MONTH	GAMES
	April	Minor Games
	June	Minor Games
	July	Minor Games
	August	Minor Games
	September	Minor Games (Athletics)
	October	Minor Games
	November	Minor Games
	December	Minor Games
	January	–

FOR CLASSES III TO CLASS V		
EXPECTED DATE	MONTH	GAMES
	April	Yoga Competition
	June	Green Marathon
	July	Football Competition
	August	Swimming Competition
	September	Basketball Competition
	October	Kho-Kho Competition
	November	Badminton Competition, Annual Sports
	December	–
	January	–

FOR CLASSES VI TO CLASS XII		
EXPECTED DATE	MONTH	GAMES
	April	Tug of War, IH Taekwondo
	May	Kabaddi, Chess
	June	Green Marathon
	July	Basketball, Kho-Kho
	August	National Sports Day, Volleyball, IH Football
	September	IH Yoga, Badminton
	October	IH Marathon
	November	Magadh Badminton Tournament, Sports Day
	December	–
	January	–



MORNING ASSEMBLY

*Eternal God
Creator of all
I firmly believe
That I am now
In Thy presence
I adore
Thy divine Majesty
And I ask of Thee
To enlighten my mind
So that
I may know Thee
More clearly
And love Thee
Above all things
And my neighbour
As myself
For love of Thee
AMEN.*

Lord,
Make me an instrument of your Purpose,
Where there is Hatred, let me sow Love
Where there is Injury - Pardon
Where there is Doubt - Faith
Where there is Despair - Hope
Where there is Darkness - Light
Where there is Sadness - Joy
O Divine Master, grant that I may not so much
seek to be consoled as
To console; to be understood, as to understand,
to be loved as to love.
For it is in giving that we receive, it is in
forgiveness,
that we are forgiven.



We thank you loving Father, for all your tender care,
For food and clothes and shelter and all the world so fair,
We thank you loving Father,
For this day now begun
May our actions be ever pleasing,
To you and every one.

Father of the Universe,
We thank Thee for the beginning of a new day,
For the dim twilight, the glowing sunrise,
For the new hopes, and the new opportunities
For the new consciousness of Thy abiding care.
Give us the courage and strength for our work today.
Give us steadfastness of purpose, patience and humility,
And help us to speak the truth.



God give me courage to do what is right
 Courage to speak, courage to fight
 For honesty, goodness, justice and truth,
 Courage to do the good in my youth.

God give me

Courage to own when I am in the wrong,
 Courage to face the day with a song.

God give me

Courage to guard my thoughts and my tongue,
 Courage to choose the right when I am young.

God give me

Where the mind is without fear and the
 head is held high;
 Where knowledge is free;
 Where the world has not been broken up
 Into fragments by narrow domestic walls;
 Where words come out from the depth of truth;
 Where tireless striving stretches its arms
 towards perfection;

Where the clear stream of reason has not lost its way,
 Into the dreary desert sand of dead habits.
 Where the mind is led forward by Thee, into
 ever widening thought and action
 Into that heaven of freedom, my Father,
 Let my country awake !

O Master, lover of beauty and joy,
 Make our hearts simple and trustful,
 Make our wills lovely and pure,
 That we may share in Thy will,
 Whereby is created and upheld
 All the joys and the beauty of this
 great Universe.

Creator of all joy and beauty :
 We thank Thee this morning for
 Thy bright world.
 For the sun shine on the hills,
 For the mists on the rivers,
 For birds and beasts, mountains,
 plains and forest.
 All giving glory to Thee that we
 may look.
 As Thou lookest, upon all the
 beauty of the Earth.



राष्ट्र गान

जन-गण-मन अधिनायक जय हे
भारत-भाग्य-विधाता,
पंजाब सिन्ध गुजरात मराठा,
द्राविड़ उत्कल बंग।
विन्ध्य हिमाचल यमुना गंगा,
उच्छल जलधि - तरंग।
तव शुभ नामे जागे,
तव शुभ आशिष मीगे,
गाहे तव जय-गाथा।
जन - गण - मंगलदायक जय हे!
भारत-भाग्य विधाता।
जय हे ! जय हे ! जय हे!
जय जय जय जय हे!

रवीन्द्रनाथ टैगोर

राष्ट्र - गीत

वन्दे मातरम्। वन्दे मातरम्।
सुजलां सुफलां मलयज-शीतलाम्।
शस्य श्यामलां मातरम्।
वन्दे मातरम्।
शुभ्र ज्योत्स्नां - पुलकित यामिनीम्
फुल्ल-कुसुमित, द्रुमदल शोभिनीम्
सुहासिनीम् सुमधुर भाषिणीम्
सुखदां वरदां मातरम्
वन्दे मातरम्॥

वंकिम चन्द्र



देशभक्ति गीत

सारे जहाँ से अच्छा

सारे जहाँ से अच्छा हिन्दोस्तां हमारा।
हम बुलाबुलें हैं इसकी ये गुलिस्तां हमारा॥
पर्वत वो सबसे ऊँचा, हम साया आसमों का।
वो संतरी हमारा, वो पासवों हमारा॥
गोदी में खेलती हैं, जिसकी हजारां नदियाँ।
गुलशन है जिसके दम से, रश्के जहाँ हमारा॥
मजहब नहीं सिखाता आपस में बैर रखना।
हिन्दी हैं हम वतन है हिन्दोस्तां हमारा॥

— मो० इकबाल

हिन्द देश के निवासी

हिन्द देश के निवासी सभी जन एक हैं।
रंग, रूप, वेश, भाषा, चाहे अनेक हैं॥

बेला, गुलाब, जूही, चम्पा, चमेली।
प्यारे-प्यारे फूल गंधे माला में एक हैं॥

कोयल की कूक न्यारी, पपीहे की टेर प्यारी।
गा रही तराना बुलबुल, राग मगर एक हैं॥

गंगा, यमुना, ब्रह्मपुत्र, कृष्णा, कावेरी।
जाके मिल गई सागर में हुई सब एक हैं॥

— विनयचन्द्र मौद्गल्य



प्रार्थना

1. हमको मन की शक्ति देना मन विजय करे
दूसरों की जय से पहले खुद को जय करे
2. भेद भाव अपने दिल से साफ कर लें
दोस्तों से भूल हो तो माफ कर लें
भ्रष्ट से बचे रहें सच का दम भरे
दूसरों की जय से पहले खुद को जय करे
3. मुश्किल पड़े तो हमसे इतना कर्म कर
साथ दें तो धर्म का फलें जो धर्म पर
खुद पे होसला रहे, बड़ी से ना उरें
दूसरों की जय से पहले खुद को जय करे

तेरी है जमीं, तेरा आस्माँ

तेरी है जमीं, तेरा आस्माँ
तू बड़ा मेहरबाँ, तू बख्शीश कर
सभी का है तू, सभी तेरे
खुदा मेरे, तू बख्शीश कर
तेरी मर्जी से ऐ मालिक
हम इस दुनिया में आए हैं
तेरी रहमत से हम सबने
ये ज़िस्म और जान पाए हैं
तू अपनी नज़र हम पर रखना
किस हाल में हैं ये खबर रखना
तेरी है जमीं...

तू चाहे तो हमें रखे
तू चाहे तो हमें मारे
तेरे आगे झुका के सर
खड़े हैं आज हम सारे
ओ सबसे बड़ी ताकत वाले
तू चाहे तो हर आफत टाले
तेरी है जमीं...

— साहिर लुधियानवी

Prayer Song

My God is so big, so strong and so mighty
There's nothing my God cannot do
My God is so big, so strong and so mighty
There's nothing my God cannot do
He made the Trees ,He made the seas
He made the elephant's too
My God is so big, so strong and so mighty
There's nothing my God cannot do, hey, hey
My God is so great, so strong and so mighty
There's nothing my God cannot do
My God is so great, so strong and so mighty
There's nothing my God cannot do
The mountains are His, the Valleys are His
The stars are His handiwork too
My God is so great, so strong and so mighty
There's nothing my God cannot do
My God is so big, so strong and so mighty
There's nothing my God cannot do
My...

We Shall Overcome

We shall overcome
We shall overcome
We shall overcome, someday
So deep in my heart
I do believe
We shall overcome someday
We shall live in peace
We shall live in peace
We shall live in peace, someday
So deep in my heart
I do believe
We shall live in peace someday
We shall walk hand in hand
We shall walk hand in hand
We shall walk hand in hand
someday
So deep in my heart
I do believe we shall walk
Hand in hand someday

संस्कृत श्लोक

मनसा सततं स्मरणीयम्, वचसा सततं बंदनीयम् लोकहितं मम करणीयम्

1. सरस्वती नमस्तुभ्यं वरदे कामरूपिणी।
विद्यारम्भम् करिष्यामि सिद्धिर्भवतु मे सदा।।
2. ॐ असतो मा सद्गमय। तमसो मा ज्योतिर्गमय।
मृत्योर्मांमृतं गमय।। ॐ शान्ति शान्ति शान्ति:।।
3. ॐ भूर्भुवः स्वः तत्सवितुर्वरेण्यं
मर्गो देवस्य धीमहि, धियो यो नः प्रचोदयात्।
4. ॐ सहनाववतु। सह नौ भुनक्तु। सह वीर्यं करवावहे।
तेजस्वि नावधीतमस्तु मा विद्विषावहे। ॐ शान्तिः शान्तिः शान्तिः।।



Prayer

Make me a channel of your peace
Where there is hatred let me bring your love
Where there is injury, your pardon Lord
And where there is doubt true faith in You

Make me a channel of your peace
Where there is despair in life let me bring hope
Where there is darkness only light
And where there's sadness ever joy

Oh, Master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul

Make me a channel of your peace
It is in pardoning that we are pardoned
in giving to all men that we receive
And in dying that we are born to eternal life

Oh, Master grant that I may never seek
So much to be consoled as to console
To be understood as to understand
To be loved as to love with all my soul

Make me a channel of your peace
Where there's despair in life let me bring hope
Where there is darkness only light
And where there's sadness ever joy

The World Song

Our way is clear as we march on,
And see our flag on high!
Is never furled,
Throughout the world,
For hope shall never die!
We must unite for what is right,
In friendship true and strong,
Until the earth,
In its rebirth,
Shall sing our song.
Shall sing our song.

Prayer

*Everything I am
Everything I am
Everything I'll be
Everything I'll be
I gift it to you Lord
I gift it to you Lord
And do it thankfully
thankfully.*

*Every song I sing
Every praise I bring
Everything I do
Is a gift to you
Everything I have
Everything I have
All you've given
All you've given
I gift it to you Lord
I gift it to you Lord
And do it thankfully
thankfully.*

*Every song I sing
Every praise I bring
Everything I do
Is a gift to you*

Prayer Song

All things bright and beautiful,
All creatures great and small,
All things wise and wonderful,
The Lord God made them all.

Each little flower that opens,
Each little bird that sings,
He made their glowing colors,
He made their tiny wings.



वैदिक प्रार्थना

अधेश्वरस्तुतिप्रार्थनोपासनामन्त्राः

ॐ विश्वानि देव सवितुर्दुरितानि परासुव ।
यद् भद्रं तन्नआसुव ॥

ॐ हिरण्यगर्भः समवर्त्ताग्रे भूतस्य जातः पतिरेकआसीत् ।
स दाधार पृथिवीं तामुत्तेमां कस्मै देवाय हविषा विधेम ॥

ॐ य आत्मदा बलदा यस्य विश्व उपासते प्रशिषं यस्य देवाः ।
यस्य छायोमृतं यस्य मृत्युः कस्मै देवाय हविषा विधेम ॥

ॐ यः प्राणतो निमिषतो महित्वैक इंद्राजा जगतो बभूव ।
य ईशो अस्य द्विपदश्चतुष्पदः कस्मै देवाय हविषा विधेम ॥

ॐ येन तौरुग्रा पृथिवी च दृढा येन स्वःस्तभितं येन नाकः ।
योन्तरिक्षे रजसो विमानः कस्मै देवाय हविषा विधेम ॥

ॐ प्रजापते न त्वदेतान्यन्यो, विश्वा जातानि परि ता बभूव ।
यत्कामास्ते जुहुमस्तन्नो अस्तु वयं स्याम पतयो रयीणाम् ॥

ॐ स नो बन्धुर्जनिता स विधाता, धामानि वेद भुवनानि विश्वा ।
यत्र देवा अमृतमानशानास्तृतीये धामन्नध्वैरयन्त ॥

ॐ अग्रे नय सुपथा रायेस्मान् विश्वानि देव वयुनानि विद्वान् ।
युयोध्यस्मज्जुहुराणमेनो भूयिष्ठां ते नम उवितं विधेम ॥





सरस्वती वन्दना

या कुन्देन्दुतुषारहारधवला, या शुभ्रवस्त्रावृता
या वीणावरदण्डमञ्जितकरा, या श्वेतापद्मासना ।
या ब्रह्माच्युतशंकरप्रभृतिभिर्देवैः सदा वन्दिता
सा मां पातु सरस्वती, भगवती निःशेषजायापहा ॥
श्वेतापद्मासनादेवी, श्वेतपुष्पैः सुशोभिता ।
श्वेताम्बरा धरा नित्या श्वेतगन्धानुलेपना ॥
ॐ सरस्वत्यै नमो नमः ।
श्वेताभसूत्रहस्ता च श्वेतचन्द्रनचर्चिता,
श्वेतवीणाधराशुभ्रा श्वेतालंकारभूषिता
ॐ सरस्वत्यै नमो नमः ।
शुक्ला ब्रह्मविचारसारपरमामाद्या जगद्व्यापिनी
वीणापुस्तकधारिणीमभयदा जाड्यान्धकारापहाम् ॥
हस्ते स्फटिकमालिकां विदधतीं पद्मासने संस्थिताम्
वंदे तां परमेश्वरीं भगवतीं बुद्धिप्रदां शारदाम् ॥
ॐ सरस्वत्यै नमो नमः ।

वर दे!
वीणा वादिनी वर दे ।
प्रिय स्वतंत्र रव,
अमृत मंत्र नव
भारत में भर दे ।
काट अंध उर के बन्धन स्तर,
बहा जननी ज्योतिर्मय निर्झर,
कलुष भेद तम हर प्रकाश भर
जगमग जग कर दे ।
नव गति नव लय ताल छंद नव,
नवल कंठ नव जलद मन्द रव,
नव नम के नव विहग वृन्द को
नभ पर नव स्वर दे ।

हे शारदे माँ ॥2॥
अज्ञानता से, हमें तार दे माँ
हे शारदे माँ....
तू स्वर की देवी है संगीत तुझसे
हर शब्द तेरा है
हर गीत तुझसे ॥2॥
हम हैं अकेले, हम हैं अधूरे....
तेरी शरण में, हमें प्यार दे माँ, हे शारदे माँ....
तू श्वेत वर्णी
कमल पर विराजे
हाथों में वीणा
मुकुट सिर पर साजे ॥2॥
मन से हमारे मिटा दे अंधेरे
उजालों का संसार हमको भी दे माँ ॥
ऋषियों ने समझी है मुनियों ने जानी,
वेदों की भाषा पुराणों की बानी,
हम भी तो समझें, हम भी तो जानें ।
विद्या का हमको अधिकार दे माँ, हे शारदे माँ....



**प्रार्थना**

हर देश में तू हर वेश में तू,
तेरे नाम अनेक तू एक ही है।
तेरी रंग भूमि यह विश्व धरा,
हर खेल में मेल में तू ही तू है।
हर देश में तू....

सागर से उठा बादल बन के,
बादल से गिरा जल हो कर के।
फिर नहर बना नदिया गहरी,
तेरे भिन्न प्रकार तू एक ही है।
हर देश में तू....

यह दृश्य दिखाया है जिसने,
वह है गुरुदेव की पुण्य कृपा।
तेरा दास कहे प्रभु और दिखा,
बस मैं और तू सब एक ही है।
हर देश में तू....

रघुपति राघव राजाराम

रघुपति राघव राजाराम
पतित पावन सीताराम

ईश्वर अल्ला तेरे नाम
सबको सन्मति दे भगवान, रघुपति...

सीताराम सीताराम
भज प्यारे तू सीताराम, रघुपति...

जय रघुनन्दन जय सिया राम
जानकी वल्लभ सीता राम, रघुपति...

राम-5 सीताराम, राम-3 सीताराम
जय जय राम,
जय जय राम गोविंद हरि हरि

प्रार्थना

इतनी शक्ति हमें देना दाता,
मन का विश्वास कमजोर हो ना।
हम चलें नेक रस्ते पे हमसे,
भूल कर भी कोई भूल हो ना।
इतनी शक्ति.....

दूर अज्ञान के हो अंधेरे, तू हमें ज्ञान की रोशनी दे।
हर बुराई से बचके रहें हम, जितनी भी दे भली जिंदगी दे।
बैर हो ना किसी का किसी से, भावना मन में बदले की हो ना।
इतनी शक्ति.....

हम न सोचें हमें क्या मिला है, हम ये सोचें किया क्या है अर्पण।
फूल खुशियों के बाँटे सभी को, सबका जीवन ही बन जाए मधुबन।
अपनी करुणा का जल तू बहा के, कर दे पावन हर एक मन का कोना।
इतनी शक्ति.....

मीरा भजन

मोहे लगी लगन गुरु-चरनन की
चरण बिना मोहे कछु नहीं भावे,
झूठी माया सपनन की।।
भवसागर सब सूख गयो है,
फिकर नहीं मोहे तरनन की।।
मीरा' के प्रभु 'गिरधर' नागर।
पुलक भई मोरे नयनन की।।

भजन

वैष्णव जन तो तेने कहिए, जे पीर पराई जाणे रे।
पर दुःखोपकार करे तो ये, मन अभिमान न आणे रे।।
सकल लोक माँ सहुने वन्दे, निंदा न करे केनी रे।
वाच काछ मन निश्चल राखे, धन-धन जननी तेनी रे।।
सम दृष्टि ने तृष्णा त्यागी पर स्त्री जेने मात रे।
जिह्वा थकी असत्य न बोले, पर धन नव झाले हाथ रे।।
मोह पाया व्यापे नहीं जेने दृढ़ वैराग्य जेना मन मां रे।
राम नाम शूं ताली-लागी, सकल तीरथ तेना मनमां रे।।
वण लोभी ने कपट रहित छे, काम क्रोध निवार्या रे।
भणे, नरसैयुं तेनां दरसन करता कुल एकोतेर तार्या रे।।

**Themes for Assembly : 2026-27****April**

Week

1. Women's Empowerment
2. Green and Clean Planet
3. Practice Makes A Man Perfect
4. Health Is Wealth

May

Week

1. Laughter - The Best Medicine
2. Voice Against Drug Abuse

June

Week

1. Honesty Is The Best Policy
2. Environment- Its Care And Preservation
3. Yoga - The Best Medicine

July

Week

1. Doctor And Health - Vice-versa
2. Human And Alien
3. God Helps Those Who Help Themselves
4. Kites Fly Higher Against The Wind

August

Week

1. Senior Citizens - Our Guardians
2. Proud To Be An Indian
3. Cooperation and coordination
4. Photography and art of nature
5. Play to Learn by learning to play

September

Week

1. Teacher - A nation builder
2. Tourism - A way to learn
3. Ozone - A protective layer
4. Education - A mighty sword
5. Cleanliness is next to Godliness

October

Week

1. Father of the Nation
2. Postal Service - Our Lifeline
3. Science - A Powerful Weapon
4. Non-violence - The Best Way To Move Forward
5. Joy of Giving

November

Week

1. Help The Needy (Service Before Self)
2. Children - Future of Nation
3. Heritage of Jharkhand
4. Necessity Is The Mother of Invention
5. Problems Are Not 'Stop' Signs.They Are 'Guidelines'.

December

Week

1. Energy Conservation
2. Actions Speak Louder Than Words
3. Our Navy - Our Pride
4. Censorship of Expression

January

Week

1. Unity In Diversity
2. We Can, We Will
3. New Technology - Today's Need
4. Our Army - Our Support

February

Week

1. Rise And Shine
2. Simple Living, High Thinking
3. Harmony and Brotherhood, The Roots of Education

Gaya Ji & Bodh Gaya – The Cities of Timeless Heritage

The Mangla Gauri Temple

On the banks of the Phalgu is the Mangla Gauri temple along with a cluster of temples and small shrines. This temple is one of the 51 Shaktipeeths based on the tradition of tracing the story of Sati, Lord Shiva's first wife. This place has special significance as it is where the breasts of Sati fell. That is why this Peeth is especially revered for nourishment and motherhood. It is considered one of the 18 Maha Shaktipeeths due to its importance among these shrines.



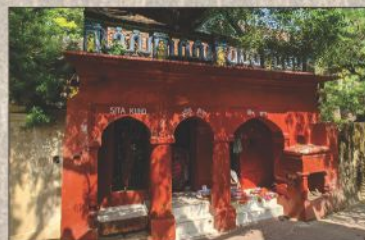
Akshaya Vat Tree Shrine

Akshayavat, also known as Sita Sakshi, is an important site for the sacred ritual of pinddan. The purpose of pinddan is to provide peace and salvation to departed souls. This tree is famous as a witness of Sita Mata, which further enhances its religious importance. Performing pinddan under the Akshayavat tree is believed to bring satisfaction and liberation to the souls of ancestors. This tradition reflects the ancient religious belief of comforting and liberating souls and strengthens family bonds.



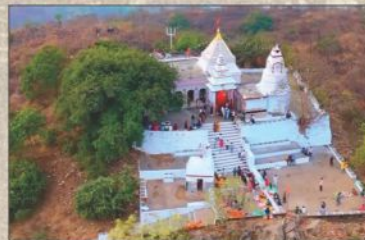
Ramagaya hill (Prabhas Hill) and Sita Kund

This is a hillock on the opposite bank of Phalgu river just across the Vishnupad temple. There is a Shivalinga and Rama and Shiva both are worshipped here. This place is supposed to commemorate the event when Sita offered Pind Daan to King Dashrath's soul. A small stone basin is called Sita Kund and there is an icon of a hand reaching up to receive the Pind of Rice ball offered by Sita.



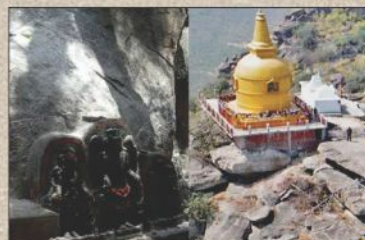
Ramshila Hill

This hill, located to the north of Gaya Ji city, is closely associated with the ancestral rituals performed by Lord Rama. At its summit stands a thousand-year-old temple known as Ramesvara or Patalesvara, dedicated to Lord Shiva. The temple also houses statues of Rama, Sita, and Hanuman, reflecting its deep mythological significance. Built upon ancient ruins, the site features numerous older sculptures scattered around, suggesting that it has been a sacred place of worship for centuries.

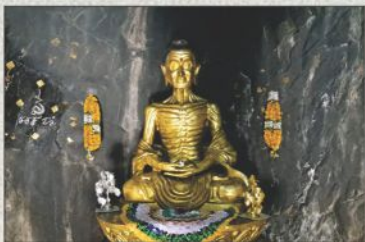


Pretshila Hill

This hillock is around 8 kilometres from the Vishnupad temple. This hillock symbolises the place of the soul while it is transiting to the celestial plane and has a temple dedicated to Pret Bhairavi, the Goddess of ghost spirits. Hence this hill is the first place where the ritual of Pind Daan is performed. Lord Brahma is supposed to have performed Ashvamedha Yagna at this location and there is a water tank called Brahma Kund at the foot of this hill.



Gaya Ji & Bodh Gaya – The Cities of Timeless Heritage



Dungeshwari Caves- The Penance of Buddha

Gautama Siddhartha is believed to have meditated at this place for 6 years before he went to Bodhgaya for the final realization. Two small shrines are built to commemorate this phase of Buddha. A golden emaciated Buddha sculpture memorising the rigid penance is enshrined in one of the cave temples and a large (about 6' tall) Buddha's statue in the other. There are two more deities inside this cave – Goddess Durga (locally referred to as Dungeshwari Devi) and Tara.



Bodhi Tree

The present Bodhi Tree is probably the fifth succession of the original tree under which the Buddha had attained enlightenment. Vajrasana, the seat of stability, is a stone platform on which the Buddha is supposed to have sat in meditation gazing east, under the Bodhi tree. It draws pilgrims and visitors from around the world who come to experience its spiritual aura and historic significance.



Muchalinda Lake / Lotus Pond

The lake is also known by the name of Lotus Pond and houses an idol of Buddha in a meditating position. Muchalinda Lake is a historic and serene spot in Bodh Gaya, featuring a striking statue of Lord Buddha meditating on a coiled serpent, protected by its hood. According to legend, during Buddha's sixth week of meditation, a fierce storm arose, and Muchalinda, the serpent king, emerged from beneath the lake to shield him, symbolizing protection and devotion.



Sujata Temple & Stupa

This ancient stupa marks the site where Gautama Siddhartha meditated after years of intense fasting and penance. According to legend, a village woman named Sujata offered him a bowl of rice pudding when she saw him weak from deprivation. Accepting her offering, Siddhartha realised the futility of extreme austerity and soon after meditated under the Bodhi Tree, where he attained enlightenment and became the Buddha. The site lies about 2 km from the Mahabodhi Temple in Bodh Gaya.



Bodhgaya Archaeological Museum

The museum features two galleries, an open courtyard, and verandahs showcasing a variety of antiques. The 1st gallery displays exquisite sculptures such as the crowned Buddha in Bhumisparshamudra, Maitreya, Manjusri, and the Yakshi figure, along with panels depicting Surya and Sahasra Buddha. The 2nd gallery highlights artworks from Buddhist and Brahmanical traditions, including the Sapta Matrika and Dasavatara of Lord Vishnu. Coins from the Mughal era and relics from the Mauryan and Gupta periods enrich its historical collection.

Sacred Sanctuaries: The Temples and Monasteries



Wat Thai Monastery

Wat Thai Buddhagaya is a serene Thai monastery established in 1956 by the Government of Thailand at the request of Prime Minister Jawaharlal Nehru, it symbolises the bond between India and Thailand and promotes the teachings of Buddhism. It captivates visitors with its ornate, golden-tiled architecture reminiscent of Bangkok's temples. The monastery houses a grand bronze statue of Lord Buddha and a 25-metre-high Buddha statue in its garden, making it one of Bodh Gaya's most beautiful and peaceful attractions.



Royal Bhutan Monastery

Built by the King of Bhutan as a tribute to Lord Buddha, the Royal Bhutan Monastery is one of the most remarkable Buddhist monasteries in Bodh Gaya. Constructed in traditional Bhutanese style, it features intricate clay carvings depicting significant events from Buddha's life. The monastery houses a magnificent 7-foot statue of Lord Buddha adorned with Buddhist symbols and scriptures. A centre of learning and meditation, it offers peaceful surroundings for spiritual study and meditation.



Tibetan Monastery

Located near the Mahabodhi Temple, the Tibetan Temple in Bodh Gaya is adorned with Tibetan scriptures and Buddhist symbols, making it a significant centre of worship. Its main attraction is a 10-metre-high golden and red Dharmachakra, believed to absolve sins when rotated three times clockwise. It is one of the religious places of the people of Buddhism because there is an image of Maitreya Buddha, whom the monks there tell the future incarnation of Lord Buddha.



Indosan Nipponji Temple

Built in 1972 with the support of international Buddhist communities, the Indo-Nippon Japanese Temple in Bodh Gaya stands as a symbol of Japanese devotion to Buddhism. Renowned for its elegant wooden architecture and intricate carvings, the temple features inscriptions of Buddha's teachings and Japanese artworks depicting key moments from his life. A serene place of learning and reflection, it beautifully showcases the deep connection between Japanese culture and Buddhist philosophy.



Metta Buddharam Temple

The Metta Buddharam Temple is a Thai temple situated at Bodhgaya. The temple is appealing with an outer shell of stainless steel and a decorative mosaic using mirrors. The temple sees the Thai Temple style of architecture. The main temple floor is made of wood. Underneath the temple is the marble-floored meditation room offering a perfect environment to the devotees for meditation. The temple is decorated with numerous sculptures, which are handmade.



LIST OF IMPORTANT DAYS & DATES

JANUARY

4th	World Braille Day
6th	World War Orphans Day, National Technology Day
9th	Pravasi Bharatiya Divas NRI Day
10th	World Hindi Day
11th	Death Anniversary of Lal Bahadur Shastri
12th	National Youth Day (Birth Day of Swami Vivekanand)
15th	Army Day
23rd	Netaji Subhash Chandra Bose's birthday
24th	National Girl Child Day of India
25th	International Customs Duty Day, India Tourism Day, National Voters Day
28th	Birth Anniversary of Lala Lajpat Rai
30th	Mahatma Gandhi's Martyrdom Day (Martyr's Day)

FEBRUARY

1st	Indian Coast Guard Day
2nd	World Wetlands Day
4th	World Cancer Day
12th	Darwin Day
13th	Sarojini Naidu's Birth Anniversary
22nd	World Scout Day
23rd	World Peace and Understanding Day
24th	Central Excise Day
28th	National Science Day

MARCH

8th	International Women's Day
10th	CISF Raising Day
13th	No Smoking Day (2nd Wednesday of March)
14th	Pi Day
15th	World Consumer Rights Day
16th	National Vaccination Day
18th	Ordnance Factories Day (India)
20th	International Day of Happiness, World Sparrow Day
21st	World Forestry Day, World Poetry Day
22nd	World Water Day
24th	World Tuberculosis (TB) Day
27th	World Theatre Day

APRIL

2nd	World Autism Awareness Day
5th	National Maritime Day
7th	World Health Day
10th	World Homeopathy Day
11th	National Safe Motherhood Day
13th	Jallianwallah Bagh Massacre Day
18th	World Heritage Day
21st	National Civil Services Day
22nd	World Earth Day
23rd	World Book Day
24th	National Panchayati Raj Day
28th	World Veterinary Day

MAY

1st	International Labour Day
3rd	Press Freedom Day
4th	Coal Miner's Day
7th	Mother's Day (2nd Sunday)
9th	Victory Day
11th	National Technology Day
12th	International Day of Nurses
15th	International Family Day
17th	World Telecommunication Day
21st	Anti-Terrorism Day
24th	Commonwealth Day
31st	Anti-Tobacco Day

JUNE

4th	International Day of Innocent Children Victims of Aggression
5th	World Environment Day
8th	World Ocean Day
12th	World Day against Child Labour
14th	World Blood Donor Day

20th	World Refugee Day
26th	International Day against Drug Abuse & Illicit Trafficking
27th	World Diabetes Day

JULY

1st	National Doctor's Day
6th	World Zoonoses Day
11th	World Population Day
18th	Nelson Mandela International Day
26th	Kargil Vijay Diwas
28th	World Nature Conservation Day
29th	International Tiger Day

AUGUST

2nd	International Friendship Day
6th	Hiroshima Day
8th	World Senior Citizens' Day
9th	Quit India Day and Nagasaki Day
12th	International Youth Day
15th	Independence Day of India
18th	International Day of Indigenous People
19th	Photography Day
20th	Sadbhavana Diwas
29th	National Sports Day

SEPTEMBER

5th	Teachers' Day / Sanskrit Day
7	Forgiveness Day
8	World Literacy Day (UNESCO)
15	Engineers' Day in India
16	World Ozone Day
21st	Alzheimer's Day / Day for Peace and Non-violence (UN)
26	Day of the Deaf
27th	World Tourism Day

OCTOBER

1st	International Day of the Elderly
2nd	Mahatma Gandhi/L. B. Shastri Birthday, International Day of Non-Violence
3rd	World Habitat Day, World Nature Day
4th	World Animal Welfare Day
5th	World Teacher's Day
6th	World Wildlife Day, World Food Security Day
8th	Indian Air Force Day
9th	World Post Office Day
10th	National Post Day
11th	International Girl Child Day
16th	World Food Day
31st	Rastriya Ekta Diwas, National Integration Day

NOVEMBER

5th	World Radiography Day
7th	Infant Protection Day
	World Cancer Awareness Day
14th	Children's Day in India
	Jawaharlal Nehru Birthday
17th	World Student Day
	National Journalism Day
21st	World Television Day, World Fisheries Day

DECEMBER

1st	World Aids Day
2nd	World Computer Literacy Day
3rd	International Day of People with Disabilities
	World Conservation Day
4th	Indian Navy Day
7th	Armed Forces Flag Day
	International Civil Aviation Day
10th	Human Rights Day
11th	International Mountain Day
14th	International Energy Day
18th	International Migrants Day
19th	Goa's Liberation Day
23th	Kisan Divas
29th	International Bio-diversity Day

‘Echoes of Eternity: The Soul of Gaya Ji

It is one of the most ancient and sacred cities of India. It is a place where history, spirituality, and culture converge. Nestled along the banks of the holy Phalgu River, Gaya Ji is revered in Hindu traditions as the land of salvation, where performing the Pind Daan rituals grants peace to ancestral souls. Just a few kilometres away lies Bodh Gaya, the hallowed ground where Lord Buddha attained enlightenment under the Bodhi Tree, making it one of the most important pilgrimage sites for Buddhists worldwide. Together, Gaya Ji and Bodh Gaya form a unique tapestry of faith, heritage, and timeless stories, attracting seekers, pilgrims, and travellers from across the globe.



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